

Module Details	
Module Title:	Land Law
Module Code:	LAW6001-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Law
Subject Area:	Law
FHEQ Level:	FHEQ Level 6
Pre-requisites:	Business Law and Ethics 2016-17, Contract Law 2016-17, Legal Relationships Sources and Institutions 2016-17
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	22
Tutorials	10
Directed Study	168

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
<p>This module is designed to give you a sound grasp of the concepts and principles underpinning land law in England and Wales and to develop your capacity to effectively identify, apply and critique the rules and principles regulating the ownership, acquisition and enforceability of proprietary rights in land. The module additionally aims to develop your awareness of the political and socio-economic contexts of our land law in the twenty-first century.</p>

Outline Syllabus
<p>The syllabus includes an introduction to fundamental property principles and the fundamental distinctions between personal and proprietary rights and remedies, between law and equity and</p>

legal and equitable ownership, rights and remedies and between the two legal estates and other legal and equitable interests in land. In addition we cover the formality requirements for the creation and disposition of interests in land and the two systems for proving ownership of land and rights in land: unregistered and registered title-deed conveyancing; leases, licences and leasehold covenants; trusts of land and co-ownership; informally created interests in land, namely resulting and constructive trusts and proprietary estoppel; easements, mortgages, property and human rights and aspects of land law reform past and future. The syllabus may additionally include adverse possession and freehold covenants.

Learning Outcomes

1	Identify, analyse, and evaluate the concepts of ownership, co-ownership and other proprietary rights in land;
2	Appreciate the human rights, political, social and economic contexts of land law and law reform;
3	Research, analyse and evaluate the legal principles governing the ownership of land and rights in land;
4	Apply those principles critically to property disputes and issues, constructing coherent legal arguments to reach appropriate conclusions and solutions;
5	Explain and evaluate legal rules, principles and solutions in a register comprehensible to a non-lawyer and in clear, accurate written English.

Learning, Teaching and Assessment Strategy

Your learning will be directed, supported and reinforced through a combination of lectures, tutorials and guided private study. Lectures will introduce and explain key concepts and principles. In tutorials you will learn how to apply statutes and cases appropriate to the different elements of the syllabus through a series of case studies (LO1, LO3 and LO4). You will carry out progressive research, analysis and evaluation exercises in undertaking the case studies (LO3 and LO5). You will also examine the relationship between property rights, human rights and issues of social and economic justice and ethics which are at the core of land ownership and exploitation (LO2; ESD). Your formal assessment will consist of a short written assignment and an end examination based on scenarios, published in advance. The written assignment will test Learning Outcomes 3, 4 and specifically 5, through the medium of a client letter dealing with a land law problem. The examination will test Learning Outcomes 1 to 4. Your learning will be supported by an extensive range of materials, including model answers, and a Land Law discussion forum, all provided on VLE.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Examination - open book or seen paper	A 'seen' examination - Candidates may take unannotated and unmarked copies of property statutes into the examination.	2.15 hours	70%

Summative	Coursework	A client letter, or similar, dealing with a land law problem (not more than 1000 words)		30%
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Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.