

Module Details	
Module Title:	Enhanced Communication Methods
Module Code:	DEM7016-C
Academic Year:	2019-20
Credit Rating:	30
School:	Centre for Applied Dementia Studies
Subject Area:	Dementia
FHEQ Level:	FHEQ Level 7 (Masters)
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Tutorials	39
Directed Study	261

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims
<p>To provide students with:</p> <ol style="list-style-type: none"> 1. Advanced creative approaches for facilitating communication and working with people with dementia and their relatives 2. Complex conceptual understanding of the factors influencing communication between people with dementia, relatives and practitioners 3. The ability to critically interpret communication between people with dementia, relatives and practitioners and make recommendations to enhance communication and inclusion 4. Initiative to review and make recommendations regarding multidisciplinary partnership working to enhance the communication and involvement of people with dementia and relatives

Outline Syllabus
Partnership working; working with specialists. Creative approaches to facilitating and enhancing

communication. Co-construction of communication; Triadic communication. Inclusion and involvement. Equality and diversity. Human rights based approach. Interaction/conversation analysis.

Learning Outcomes

1	Demonstrate advanced conceptual understanding of the factors influencing communication between people with dementia, relatives and practitioners
2	Critically examine examples of communication between people with dementia, relatives and practitioners in the context of contemporary communication theory
3	Appraise example of communication between people with dementia, relatives and practitioners and make evidence based recommendations to improve communication
4	Apply creative communication methods to enhance the communication and inclusion of a person with dementia
5	Critically appraise the impact of living with dementia on individual's ability to communicate and its relation to well-being.
6	Demonstrate comprehensive appreciation of individual factors (e.g. diversity, age, cognitive impairment, stigma, insight) that influence communication ability.
7	Demonstrate advanced understanding of factors related to multidisciplinary partnership working that can enhance the communication and involvement of people with dementia and relatives
8	Communicate effectively orally and in writing.
9	Work and learn independently.

Learning, Teaching and Assessment Strategy

All learning outcomes are addressed through a combination of independent completion of study activities and exercises supported by a distance learning study guide and reading materials, alongside group based discussion groups and activities conducted synchronously and asynchronously via the VLE and other IT based resources. This will help the student to consolidate learning and provide opportunities for discussion and peer support and interaction. The student will be provided with formative feedback on the scheduled activities and there is one formative assignment which will receive individualised feedback. Tutorials include tutor facilitated discussion group delivered in real time online. Guided self-directed study is supported by a bespoke distance learning study guide and reading materials.

There are ten formative scheduled learning activities for each module; i.e. six online discussion forums, three tutorials and one formative assignment. The mode of feedback for each of these is as follows: asynchronous written peer and tutor feedback on discussions forums; synchronous oral peer and tutor feedback during tutorials; written developmental tutor feedback on the formative assignment. Directed learning is self-study.

Engagement in scheduled learning activities is compulsory and attendance is monitored. Absence from any scheduled learning activity must be authorised by the module leader and plans to catch up on the missed work must be put in place. Failure to engage in scheduled learning activity can lead to withdrawal from the programme of study.

Learning outcomes 01 - 08 will be assessed by portfolio including critical evaluation and reflection on practice. The module is research-informed, drawing on systematic inquiry of

practice, and into the existing evidence-base for effective practice and interactions.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Portfolio assignment; critical commentary on audio/visual material and case studies (4000 words)	-4000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.