

Landscape and Heritage

Module Code:	ARC7054-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 7 (Masters)

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	24
Seminar	10
Fieldwork	8
Tutorials	8
Directed Study	150

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims

The aim of this module is to

- 1) introduce the theory and method of landscape archaeology
- 2) Introduce the student to a range of national and global landscape archaeology themes
- 3) Provide the student with the cognitive and practical tools to assess landscape data including methods of acquisition, data evaluation, and presentation to provide a comprehensive summary of modern visualisation and prospection techniques

Outline Syllabus

What is Landscape Archaeology?
Researching Historic Documents
Archaeological Fingerprints: fieldwork techniques in landscape
Digital Data in Landscape Archaeology
Landscapes of Inhabitation
Landscapes of Belief
Changing Landscapes: River Valleys, Wetlands, Coastal and Submerged Landscapes, Island
Archaeology, Historic and Urban Landscapes

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Critically evaluate theoretical approaches to landscapes.
- 2 Analyse multi-scaler data sets.
- 3 Communicate complex landscape narratives to specialist and non-specialist audiences.

Learning, Teaching and Assessment Strategy

Cognitive and personal skills are developed in open-ended problem solving exercises, tackled by working in small groups supported by members of academic staff. Oral feedback is given during such sessions. Formative written assessment with feedback is used throughout the module allowing you to review and revise your learning. A summative written assessment is used to examine your understanding of the application of practical skills to the knowledge base of the module. Directed study time is available for you to: prepare for lectures and tutorials by accessing the directed reading material; engage in work with your teams in preparing problem-based exercises; undertake on-going review and revision of lecture and tutorial sessions; prepare for and reflect on the outcome of the formative and summative assessments.

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	Presentation	10 minutes	20%	No
Summative	Coursework	Essay	0-3000 words	80%	Yes

Legacy Code (if applicable)

Reading List

To view Reading List, please go to [rebus:list](#).