

Module Details	
Module Title:	Landscapes, Climate and Society
Module Code:	ARC6032-B
Academic Year:	2019-20
Credit Rating:	20
School:	School of Archaeological and Forensic Sciences
Subject Area:	Archaeology
FHEQ Level:	FHEQ Level 6
Pre-requisites:	
Co-requisites:	

Contact Hours	
Type	Hours
Lectures	24
Seminar	5
Fieldwork	7
Laboratory	4
Directed Study	160

Availability	
Occurrence	Location / Period
BDA	University of Bradford / Semester 2 (Feb - May)

Module Aims
<p>Landscapes, Climate and Societies aims to provide an understanding of the variety of techniques available to the archaeologist to study landscapes and environments. The relevance of techniques to the reconstruction of past environments will be highlighted, with the ultimate aim in landscape and environmental reconstruction being to understand past societies. The module will demonstrate the benefit of inter-disciplinary research within archaeological research projects. Climate change is a contributing factor to contemporary global challenges, and the module aims to instil an understanding of the impact of climate change, and anthropogenic environmental changes, on past societies and their landscapes.</p>

Outline Syllabus

The module will focus on methodological, technological and theoretical approaches to the investigation of landscapes. The critical evaluation of data will drive the understanding of environmental change, including the climate, and the effects on society.

Learning Outcomes

1	Distinguish between different spatial and temporal scales of environmental processes and provide informed choices on how to investigate environmental change.
2	Consider the impacts of humans on the landscape and how to identify those impacts through archaeological data.
3	Critically discuss data relating to environmental change and use this information to discover and map past landscapes, and provide context for societal change.

Learning, Teaching and Assessment Strategy

Lectures and student led seminars are used to cover theoretical and technological approaches to the analysis of landscapes. Laboratory sessions and fieldwork provide real data that can be used to draw conclusions about past land use. Students will use directed study hours to read literature detailed in the module documentation and to prepare coursework / seminars.

Two essays will encourage students to consider the choice of techniques to be used when investigating a landscape where environmental change and/or human activity have modified the research area.

During directed study students are expected to undertake reading to: consolidate and expand on the content of formal taught sessions; research and prepare for assessments; revise material from formal taught sessions; and undertake specific elements of reading as directed.

Mode of Assessment

Type	Method	Description	Length	Weighting
Summative	Coursework	Essay 1	0-2000 words	50%
Summative	Coursework	Essay 2	0-2000 words	50%
Referral	Coursework	Essay	0-4000 words	100%

Reading List

To access the reading list for this module, please visit <https://bradford.rl.talis.com/index.html>.

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

