Approved Mental Health Professional (AMHP) Practice

Module Code: SOW7020-D
Academic Year: 2018-19
Credit Rating: 40
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>26</td>
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<tr>
<td>Placement</td>
<td>280</td>
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<tr>
<td>Tutorials</td>
<td>6</td>
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<tr>
<td>Directed Study</td>
<td>88</td>
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Availability Periods

<table>
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<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module will prepare you for professional practice as an Approved Mental Health Professional (AMHP) and support the preparation of a portfolio to demonstrate the Health and Care Professions Council (HCPC) Section 2 criteria in order to be eligible for approval as an AMHP. You will also examine the various frameworks that inform practice including the HCPC or NMC professional standards of conduct, performance and ethics.

Central to this module is the integration of theory and practice and the application of learning from the other modules that form part of this programme.
Outline Syllabus
The role of the AMHP; values and ethics in AMHP practice; parental mental health and safeguarding children; Black and minority ethnic groups and mental health; gender and sexuality in mental health; forensic mental health; AMHP skills in practice; applying legislation and the codes of practice; practice dilemmas.

Module Learning Outcomes
On successful completion of this module, students will be able to...

1. a) demonstrate appropriate knowledge of mental health and other relevant legislation and associated codes of practice policies and guidance;
   b) understand the needs of children, young people and adults in relation to AMHP practice;
   c) be sensitive to race and culture, gender, age, sexual orientation and religion and discrimination on the grounds of mental health;
   d) understand a range of models, approaches and treatment / interventions relevant to mental health, including a social perspective.
   e) Discuss a range of models, approaches and treatment/interventions relevant to mental health, including a social perspective; the implications for AMHP practice of HCPC standards of conduct performance and ethics or where relevant, the NMC code for the standards of conduct, performance and ethics for nurses and midwives.

2. a) manage difficult situations of anxiety, risk and conflict, reflecting on how this affects yourself and others;
   b) obtain, critically analyse and share appropriate information in order to manage decision-making including supervised community treatment orders;
   c) generate and present a case at a legal hearing;
   d) demonstrate the appropriate use of independence, authority and autonomy and use it in your practice as an AMHP;
   e) generate and communicate decisions that are sensitive to the needs of people who use services.
   f) Work as an AMHP in partnership with others including effective inter-agency and inter-professional working;
   g) make decisions that are sensitive to the needs of the service user;
   h) demonstrate the application in AMHP practice of HCPC standards of conduct performance and ethics or where relevant, the NMC code for the standards of conduct, performance and ethics for nurses and midwives.

3. a) reflect on values and ethics in AMHP practice;
   b) undertake complex assessments including risk assessments and communicate them to a wide range of people;
   c) promote rights, dignity and self determination of service users, enabling them to contribute to decision-making;
   d) work in partnership with service users and other professionals in health, social care and law;
   e) critically analyse your own and others' practice;
   f) make properly informed independent decisions;
   g) communicate advice, instruction, information and professional opinion, including verbal and written reports.

Learning, Teaching and Assessment Strategy
A central feature of the module will be a 40 day practice placement that you will undertake in your employer’s organisation. Your learning in placement will be supported by a practice educator, an experienced AMHP, who will ensure appropriate learning opportunities are available for you. The practice educator will also provide regular supervision and feedback on your performance, leading to a final report on your demonstration of the HCPC requirements. Learning in practice will also be supported by a concurrent series of practice workshops that will support the integration of theory and practice and enable you to critically analyse and reflect on your practice with your peers, tutors and other experienced AMHPs. These sessions will also include small group work and case discussions based on AMHP practice.

Assessment will involve the preparation of a practice portfolio (15,000 words) that will include case studies and a reflective account of your development as an AMHP. Additionally you must also receive a report from your Practice Educator recommending a pass, based on your demonstration of the HCPC requirements in practice. (Further guidance will be issued to all students and practice educators in the form of a placement handbook).

Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

**Mode of Assessment**

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>15000 word portfolio to demonstrate AMHP competences</td>
<td>-15000 words</td>
<td>100%</td>
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<td>Summative</td>
<td>Attendance requirement</td>
<td>40 day practice placement. Pass/Fail only. Evidenced by a report from a Practice educator</td>
<td>40 day practice placement</td>
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**Legacy Code (if applicable)**

SW-7025Q

**Reading List**

To view Reading List, please go to [rebus:list](#).