Critical perspectives in mental health

Module Code: SOW7018-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>30</td>
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<tr>
<td>Directed Study</td>
<td>170</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

The module aims to critically examine a range of perspectives and theories in mental health and distress, including a social perspective, service user and carer perspectives, critical psychiatry with regard to issues of power and empowerment.

Outline Syllabus

Medical, social and psychological models of mental health; service user and carer perspectives; critical psychiatry, recovery; health inequalities and the social determinants of health; global mental health; stress-vulnerability model and psychosocial approaches; mental health, culture and religion; power and inequality including the impact of stigma; discrimination and oppression including the impact of gender, ‘race’ and sexuality.
Module Learning Outcomes

On successful completion of this module, students will be able to...

1 a) understand and critically evaluate a range of perspectives on mental health including the contribution of social, physical and development factors and their relevance to practice;
b) appraise issues of power, conflict and competing discourse in relation to mental health;
c) understand the impact of discrimination and inequality in mental health on service users, their children, families and carers;
d) understand the implications of a range of relevant treatments and interventions for service users, children, families and carers.

2 a) critically analyse and apply a range of different perspectives in mental health practice;
b) advocate for specific models and interventions, including a social perspective;
c) generate complex assessments and communicate them to a wide range of people; work together with service users and other professionals.

3 a) critically analyse relevant approaches and perspectives in practice;
b) apply knowledge and theory to complex practice;
c) reflect on values and ethics in professional practice;
d) work in partnership with service users and other professionals in mental health, health, social care and other agencies to promote a social perspective.

Learning, Teaching and Assessment Strategy

Learning and teaching will be based on a range of approaches including lecture input, small group discussion and guest speakers. Resources for study will include audio-visual materials, electronic resources and social media.

Assessment will be based on a 4000 word assignment that demonstrates your ability to critically evaluate models and approaches to mental health and their impact on practitioners, service users and their families and carers.

Supplementary assessment: If the attendance component is failed then the whole module must be repeated. If only the coursework component has been failed then this can be resubmitted.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>4000 word essay</td>
<td>0 hours</td>
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<tr>
<td>Summative</td>
<td>Attendance</td>
<td>80% attendance at academic teaching. Pass/Fail only.</td>
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This component must be passed to pass the module

Legacy Code (if applicable)
SW-7023D

Reading List
To view Reading List, please go to rebus:list.