Ethics, Professionalism and Reflective Practice

Module Code: SOW7011-A
Academic Year: 2018-19
Credit Rating: 10
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
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<tr>
<td>Tutorials</td>
<td>6</td>
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<tr>
<td>Directed Study</td>
<td>82</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

To enable you to analyse and critically reflect on the social work values and ethics underpinning professional practice.

Outline Syllabus

Social work values; oppression and inequality; power and control; inter-personal, institutional and structural discrimination; social work power and user groups; empowerment, anti-discrimination and anti-oppressive strategies; ethical issues and dilemmas in practice; reflective practice; professional development; confidentiality, advocacy, boundaries.
Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) apply advanced analysis and critical awareness of the development of social work values and anti-oppressive practice
   b) demonstrate a comprehensive understanding of the nature of social work services within a diverse society
   c) demonstrate an advanced level knowledge of the skill base to practice in partnership with users
   d) demonstrate an understanding and analysis of reflective practice within professional activity and have some awareness of the impact of own biases on working with diverse groups

2. a) apply critical awareness of own values, prejudices and conflicts of interest and their implications on own practice;
   b) recognise and facilitate each person's use of language and form of communication;
   c) understand and make use of strategies to challenge discrimination, disadvantage and other forms of inequality;
   d) promote the dignity and independence of individuals whilst protecting them from harm;
   e) demonstrate advanced level reflective practice skills; critical awareness of professional role, responsibilities and boundaries.

3. a) value, recognise and respect diversity
   b) maintain trust and confidence by communicating in an open, accurate and understandable way
   c) appreciate the importance of professional behaviour and identify actions or behaviours that fail to meet social work values or ethical principles

Learning, Teaching and Assessment Strategy

Lectures and seminars. You will be given directed reading and tasks to develop a greater awareness of values and ethics relevant to social work practice. Written and practical tasks/assignments will be used to assess the wider learning outcomes of the module (see MASW programme handbook).

Mode of Assessment

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>2000 word essay.</td>
<td>100%</td>
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Legacy Code (if applicable)

SW-7016M
Reading List
To view Reading List, please go to rebus:list.