Research Methods for Social Workers

Module Code: SOW6003-D
Academic Year: 2018-19
Credit Rating: 40
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 6
Module Leader: Samina Karim

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>30</td>
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<tr>
<td>Tutorials</td>
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<td>Directed Study</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims
1. To increase your knowledge about research methods for social workers.
2. To equip you with the knowledge and methodological skills required to plan a Social Work practice-based research project.

Outline Syllabus

Understanding the relationship between Social Work research, policy and practice; Developing literature searching and reviewing skills; Designing a research project and developing research questions; An introduction to qualitative, quantitative and mixed
Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) demonstrate your knowledge about research methods for social work;
   b) demonstrate your ability to critically review literature;
   c) demonstrate your ability to select a project, determine the most suitable methods and consider the ethical issues;
   d) demonstrate your ability to communicate the purpose of the study and what will be involved to participants to ensure informed consent.

2. a) demonstrate awareness of epistemological, theoretical and ethical issues underpinning research;
   b) demonstrate awareness of qualitative, quantitative and mixed methods designs and their strengths and limitations;
   c) more specifically, demonstrate your ability to carry out a short literature review; develop research questions; design a practice-based study; consider sampling and access issues; select the most appropriate methods to answer your questions; consider the ethical issues; provide participant information sheets and consent forms appropriate to your study and subjects.

3. a) demonstrate your knowledge of research methods for Social Work;
   b) design a research project proposal relevant to Social Work practice.

Learning, Teaching and Assessment Strategy

Lectures, group seminars, presentations from current Social Work and Social Science researchers, a Library searching session, guided and independent reading and lecturer input will support the achievement of all learning outcomes. To support you with your assignment, small group seminars will be offered. You will also receive written feedback on your initial project outline during the module. The Learning Outcomes for the module will be formally assessed through a multiple choice test and a 3000 word assignment.

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Examination - MCQ</td>
<td>Multiple Choice Test MCQ (E)</td>
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Assessment) in semester 1. The test will examine the learning throughout the module.

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<th>Summative</th>
<th>Coursework</th>
<th>Marks</th>
<th>Percentage</th>
<th>Essential</th>
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<tr>
<td>Summative Coursework</td>
<td>3,000 word assignment in sem 2. To design a research project</td>
<td>-3000 words</td>
<td>50%</td>
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Legacy Code (if applicable)

SW-6003K

Reading List

To view Reading List, please go to rebus:list.