Organisations and Professional Development

Module Code: SOW6002-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 6
Module Leader: John Solas

Additional Tutors:
Robert Strachan

Pre-requisites:
Co-requisites:

Contact Hours

<table>
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<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Tutorials</td>
<td>12</td>
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<tr>
<td>Directed Study</td>
<td>164</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

To reflect on the way in which social work and social care is organised; to introduce theoretical frameworks for explaining organisations and their management; to explore the operation of power and inequality within organisations; to consider implications of the above for individual professional development.

Outline Syllabus
Theories of and for management; monitoring and evaluating services and the maintenance of quality; ICTs in the welfare services; group dynamics and team work; power and inequality; equal opportunities policies and practice.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) Critically review theory, evidence and values that inform professional understandings of organisations.
   b) You will be able to draw on critical perspectives including postmodernism, feminism and postcolonial studies to support your thinking.

2. a) Critically evaluate new concepts from a range of sources including the central ideas of the organisational and management studies fields.
   b) You will be able to apply your critical thinking skills in future employment, organisational contexts and to the practice of being a 'professional'.

3. a) Demonstrate an ability to work with a range of competing theoretical viewpoints.
   b) Be able to effectively use relevant arguments as a means to working with complex theoretical and ethical issues in organisational contexts.

Learning, Teaching and Assessment Strategy

Group discussion, practice teaching, lectures, seminars. (LO 1, 2, 3). You will write a critical essay on styles of organisational behaviour with different organisations (LO 1, 2, 3).

Mode of Assessment

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>3000 word essay</td>
<td>0 hours</td>
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Legacy Code (if applicable)

SW-6002D

Reading List

To view Reading List, please go to rebus:list.