Module Descriptor

Law

Module Code: SOW5002-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 5
Module Leader: Dr Jones Adu-Gyamfi

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
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<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>22</td>
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<tr>
<td>Tutorials</td>
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<tr>
<td>Directed Study</td>
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<td>Examinations DO NOT USE</td>
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Availability Periods

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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

To familiarise students with legislation relevant to social work practice; to help students to understand the principles & practice of legislation; to enable students to develop an ability to critically reflect on the impact of legislation; to introduce the concept of applying the law in practical situations.

Outline Syllabus
Childcare law and practice: The law relating to children as individuals; the duties of local social services authority towards children; the duties of a local social services authority regarding child protection; the legal rights of a child. The duties towards looked after children are considered along with adoption law and aspects of education law. There will be some examination of the impact of the Human Rights Act 1998 on all these areas of law.

Community Care: The rights and obligations of local authorities towards different service users and vulnerable adults will be identified in relation to the National Assistance Act 1948, the NHS and Community Care Act 1990 and the Care Standards Act 2000. Other aspects, including carers rights and care home provision will be covered.

Other areas of law relevant to social work: The law in relation to housing, including homelessness and tenancy law; the law in relation to mental health; the law in relation to immigration; welfare rights, human and civil rights.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) To be conversant with key areas of law, including childcare law, the legal context of work with adult service users, and at least two other key areas of contemporary law
   b) to understand the nature of legal authority, statutory accountability and the tensions between statute, policy and practice.

2. a) To have developed an ability to read and understand statutes, legislation and government guidance and to evaluate the application of the law, including the protection of vulnerable adults and child law issues.

3. a) To have developed an ability to apply theory to practice and to analyse material obtained via outside observation to academic debates.

Learning, Teaching and Assessment Strategy

Lectures, group discussions, seminars, courtroom visits.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Examination - open book or seen paper</td>
<td>3 hour seen Examination</td>
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Legacy Code (if applicable)

SW-5002D
Reading List
To view Reading List, please go to rebus:list.