Child and Family Social Work

Module Code: SOW5001-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 5
Module Leader: Zoe Thomas

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>22</td>
</tr>
<tr>
<td>Tutorials</td>
<td>11</td>
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<tr>
<td>Directed Study</td>
<td>167</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims
To enable you to reflect on the concept of childhood; to introduce the topic of child abuse; to enable you to critically consider the policies & practices of social work with children, young people & their families.

Outline Syllabus
Theories of childhood and child development; children's rights; assessing the needs of children; the identification and responses to child abuse; consequences of child abuse and
the question of resilience; working methods with children, young people and their families, 
looked after children, young people leaving care; adoption.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. a) understand some key theoretical and policy debates in childhood and family social work.
2. a) compare and contrast relevant theory and critically reflect on social work policy and practice.
3. a) articulate knowledge in essay form.

**Learning, Teaching and Assessment Strategy**

Lectures, seminars, videos, slides and presentations from guest speakers.

**Mode of Assessment**

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Assessment Report and Care Plan with reflective commentary</td>
<td>0-3000 words</td>
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**Legacy Code (if applicable)**

SW-5001D

**Reading List**

To view Reading List, please go to [rebus:list](http://rebus:list).