Social Work Values and Ethics

Module Code: SOW4002-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Social Work
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Tutorials</td>
<td>12</td>
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<tr>
<td>Directed Study</td>
<td>164</td>
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Availability Periods

<table>
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<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module will introduce you to social work values and to enable you to examine patterns of inequality, discrimination and oppression. The module also aims to enable you to maintain trust and confidence by communicating in an open, accurate and understandable way and to take responsibility for your own behaviour, actions and personal development.

Outline Syllabus

Social work values; oppression and inequality; power and control; inter-personal, institutional and structural discrimination; social work power and user groups; empowerment, anti-discrimination and anti-oppressive strategies; ethical issues and dilemmas in practice.
Module Learning Outcomes

*On successful completion of this module, students will be able to...*

1 demonstrate:

   a) an increased understanding of the development of social work values and anti-oppressive practice;

   b) different approaches to understanding ethics;

   c) knowledge of social work as a profession and as a political activity;

   d) the changing nature of social work services within a diverse society;

   e) the skill base for practice in partnership with users;

   f) service user expectations of social workers.

2 demonstrate:

   a) an awareness of your values, prejudices and conflicts of interest and their implications for your practice;

   b) an understanding of and make use of strategies to challenge discrimination, disadvantage and other forms of inequality;

   c) promotion of the dignity and independence of individuals whilst protecting them from harm.

3 a) value, recognise and respect diversity.

Learning, Teaching and Assessment Strategy

The module will include a combination of lectures, workshops, group exercises and non-assessed presentations to better inform your knowledge of values and ethics. You will also be expected to read associated chapters kept on staff files to support lectures each week.

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>3000 word essay</td>
<td>0 hours</td>
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Legacy Code (if applicable)

SW-4002D
Reading List
To view Reading List, please go to rebus:list.