Researching The Social World

Module Code: SAC7006-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
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<tr>
<td>Seminar</td>
<td>12</td>
</tr>
<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

You will be able to develop and implement research strategies and methodologies relevant to sociology and criminology, including knowledge and understanding of (qualitative and quantitative) research methods and approaches to analysis (LO 1,2,3). You will also develop an understanding of key concepts, issues and debates involved in the theory and practice of social research (LO 1,2,3).

Outline Syllabus

You will develop a range of research approaches across the quantitative and qualitative spectrum.
You will be taught a variety of methods including the challenges and benefits of qualitative and quantitative methods.
You will know the terrain of research via reviewing the literature.
You will move from theory to practice including how research on paper is operationalised in the real world.
You will learn about researching ethically.
You will develop an awareness of impact and outcomes of research using examples from the field.
You will design your own research project, from inception to dissemination.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to…*

1. critically review literature relevant to a subject matter of your choosing;
2. develop a research proposal around a subject of your choosing;
3. communicate key concepts linked within the discourse of social research (research approaches, ethics, methodology, data analysis, dissemination).

**Learning, Teaching and Assessment Strategy**

Lectures, seminars.
1. Critical essay – up to 2,000 words (50%)
2. Research proposal – up to 2,000 words (50%)

**Mode of Assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>A critical essay of your reflections, to include evidence of your understanding and analysis</td>
<td>-2000 words</td>
<td>50%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>A research proposal that may feed into your dissertation plans</td>
<td>-2000 words</td>
<td>50%</td>
<td>Yes</td>
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**Legacy Code (if applicable)**

**Reading List**

To view Reading List, please go to [rebus:list](http://rebus:list).