Contemporary Sociology and Crime

Module Code: SAC7002-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
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<tr>
<td>Seminar</td>
<td>12</td>
</tr>
<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

You will analyse the complex interactions of social theory, social structure, politics, public policy and ideology using a contemporary public case study.

You will develop skills in using a variety of documents and sources - academic, legislative, political and produced by public and private sector agencies - to understand a contemporary social issue and how it might be addressed. This issue will be drawn from UK public policy debates developments in the previous five years and will be chosen to demonstrate the interactions between social policy, social structure and crime. It may change from year to
year depending on the salience of the topic and its usefulness for demonstrating how social problems are addressed in the contemporary UK.

You will gain a sound understanding of how to address social problems from within a wide range of agencies: governmental, voluntary, professional and private sector.

Outline Syllabus

1) Theories of social change,
2) political ideologies,
3) defining social problems,
4) the public policy process,
5) the mass media and social problems,
6) the legislative process,
7) professional power and practice,
8) policy evaluation,
9) leadership, power and social structure,
10) the history of social change in the UK.

Module Learning Outcomes

*On successful completion of this module, students will be able to…*

1. use material from a variety of sources to develop a comprehensive understanding of a social problem;
2. present strong academic arguments and analysis of contemporary social issues;
3. conduct basic research using contemporary data sources in social science.

Learning, Teaching and Assessment Strategy

1) Lectures,
2) seminars,
3) groupwork both inside and outside class,
4) case studies tackled individually and presented formatively in class.

3 hour examination (unseen). This will test your ability to integrate theoretical understanding with a range of contemporary public policy issues in a context demanding the application of clear thought within time constraints of the kind that public policy actors routinely encounter.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Examination - closed book</td>
<td>Unseen examination consisting of a number of essay-</td>
<td>3 hours</td>
<td>100%</td>
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type questions

Legacy Code (if applicable)

Reading List
To view Reading List, please go to rebus:list.