Living in a Sustainable Society

Module Code: SAC6012-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 6
Module Leader: Dr James Goddard

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
</tr>
<tr>
<td>Tutorials</td>
<td>12</td>
</tr>
<tr>
<td>Directed Study</td>
<td>168</td>
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<tr>
<td>Other (DO NOT USE)</td>
<td>8</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module will provide you with a critical understanding of the concept of sustainability and the social, political, economic, and ecological challenges that face the contemporary world from within a sustainability perspective.

Outline Syllabus
The concept of sustainability; contemporary social, cultural, economic; social inequality; social theory.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) understand the benefits of a multi-disciplinary approach to social problems;
   b) understand and critically evaluate different theories from across disciplines;
   c) understand the risks facing contemporary societies and the theories and policies
      that may contribute to making societies more sustainable.

2. a) apply a range of theories to make informed suggestions for the design of a
    sustainable society;
   b) make specific choices about policy directions that best address a specified
      problem relating to sustainability.

3. a) prepare effectively for team-based class activities;
   b) work collaboratively in a team;
   c) critically engage with a range of literature from across disciplines;
   d) problem-solving skills;
   e) reflective practice.

Learning, Teaching and Assessment Strategy

Lectures and seminars will take a multi-disciplinary approach in order to engage you in
debates about contemporary problems such as, diminishing resources, radicalization, the
ageing population and rising global inequality (LO's 1a, 2b, 3c). It will identify the
components of a 'sustainable society' (LO's 1b, 1c). It will go on to examine what part social
theory and social policy can play in making society more sustainable (LO 2b).

This module will be taught in a range of settings, within and outside of the campus. It will
require you to complete a one-day placement in a local organization (LO 3e). It will engage
you in interactive technologies and team exercises to solve contemporary problems (LO's
2b, 3a, 3b). It will employ a team-based learning approach to enhance your learning and
skills important for employability. (LO's 3 a-d). Summative assessment consists of two
collections of work: Assessment One involves a team simulation exercise where you are
asked to apply theoretical concepts to real-world case studies (LO's 1a-c, 3 a-d). Assessment
Two is a reflective report on the process of designing the documentary or the policy and
reflection on the experience of working in a team (LO's 3 b, 3d-e). Assessment Three is an
individual portfolio that asks you to reflect on one aspect of sustainability (LO's 1c, 2a-b, 3
d-e).

Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<table>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Group task: Make a documentary about sustainability OR a simulation exercise based on a real problem.</td>
<td>25%</td>
<td>No</td>
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<td>Summative</td>
<td>Coursework</td>
<td>1,200 word maximum reflective report on the process of designing the documentary or the policy.</td>
<td>25%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>2,400 word maximum individual portfolio reflecting on one aspect of sustainability that impacts on your life.</td>
<td>50%</td>
<td>Yes</td>
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<tr>
<td>Referral</td>
<td>Coursework</td>
<td>SUPPLEMENTARY ASSESSMENT: Individual task: A presentation of a simulation exercise based on a real problem.</td>
<td>25%</td>
<td>No</td>
</tr>
<tr>
<td>Referral</td>
<td>Coursework</td>
<td>SUPPLEMENTARY ASSESSMENT: 2,400 word maximum individual portfolio reflecting on one aspect of sustainability that impacts on your life</td>
<td>50%</td>
<td>No</td>
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<tr>
<td>Referral</td>
<td>Coursework</td>
<td>SUPPLEMENTARY ASSESSMENT: 1,200 word maximum reflective report on the process of designing the documentary or the policy.</td>
<td>25%</td>
<td>No</td>
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Legacy Code (if applicable)
SJ-6014D

Reading List
To view Reading List, please go to rebus:list.