Dissertation

Module Code: SAC6010-D
Academic Year: 2018-19
Credit Rating: 40
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 6
Module Leader: Dr Yunis Alam

Additional Tutors:
Dr Carole Binns

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Independent Study</td>
<td>2</td>
</tr>
<tr>
<td>Lectures</td>
<td>8</td>
</tr>
<tr>
<td>Tutorials</td>
<td>8</td>
</tr>
<tr>
<td>Directed Study</td>
<td>382</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

This module aims to consolidate your learning in previous stages by bringing you to a level appropriate to undertake a piece of in-depth research through the use of established techniques relevant to your degree/discipline.

Outline Syllabus
Through a combination of interactive lectures, tutorials and workshops, this module supports you in the inception, development and production of your dissertation. The significance of working with your supervisor, time management, planning workloads, aspects linked with ethics as well as oral/written presentation skills will be covered in this module.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. a) demonstrate in-depth knowledge and a systematic, academically informed understanding of a selected topic relevant to your degree.

2. a) contextualise in-depth knowledge within current academic debates;  
   b) identify, access and critically evaluate/review relevant data/literature in a systematic manner.

3. a) carry out and present original research and/or produce original materials relevant to your degree;  
   b) develop, reflect upon and modify your time management and problem solving capacities;  
   c) work with a supervisor in order to plan a scheme of work from inception to completion.

**Learning, Teaching and Assessment Strategy**

Lectures, workshops and, through the support of a named dissertation supervisor, individual/group tutorials. You are also expected to undertake in depth research in order to produce analytic and developed written work (LO’s 1, 2a-b, 3a-c). In the contact sessions, you will be asked to take an active role by contributing to large and small group discussions as a means of further developing your ideas (LO 3a-b). In addition, individual dissertation tutorials (with an allocated supervisor) will assist you in the development and progress of your work (LO 3b-c). The dissertation assesses all learning outcomes (LO's 1, 2a-b, 3a-c).

**Mode of Assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Referral</td>
<td>Dissertation or Project Report</td>
<td>SUPPLEMENTARY ASSESSMENT: Represent dissertation</td>
<td>-8000 words</td>
<td>100%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Dissertation or Project Report</td>
<td>Semester 2: up to 8,000 word dissertation (subject to be negotiated)</td>
<td>-8000 words</td>
<td>100%</td>
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Legacy Code (if applicable)
SJ-6012K

Reading List
To view Reading List, please go to rebus:list.