International Perspectives on Crime

Module Code: SAC6005-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 6
Module Leader: Dr Martyn Housden

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>11</td>
</tr>
<tr>
<td>Tutorials</td>
<td>11</td>
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<tr>
<td>Directed Study</td>
<td>178</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module aims to provide you with a detailed knowledge of the subject area and to give you the opportunity to analyse and interpret the same. The module will apply historical approaches to provide sophisticated interpretations of international criminal justice issues which are of contemporary importance.

Outline Syllabus

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) demonstrate an extensive understanding of empirical and theoretical issues associated with international aspects of crime
   b) understand the parameters of the subject and its history.

2. a) explore the relationships between the characteristics of on-going criminal behaviour and the past;
   b) use theoretical concepts in relation to international issues.

3. a) utilise your analytical and evaluative skills on a piece of written work;
   b) focus on a sole topic and apply theory to it.

Learning, Teaching and Assessment Strategy

Lectures and seminars are the core teaching mechanisms. The lectures will provide overviews of the core principles and concepts in the study of crime in an international context (LO1a and b). Seminars will allow such knowledge to be embedded, clarified and deepened (LO2a and b). Once you have been given guidance on the overall issues through lectures, you will then take deepen your knowledge through independent study. Group discussion allows you to explore concepts with other students and with the tutor. These three layers of learning, practised weekly, are designed to encourage you to develop your independent critical thinking and analytical skills.

The assessment allows you to embed your knowledge and skills more deeply by applying them to a single topic (LO3a and b). A short formative assessment will provide feedback related to your final assessments. Each of the two final assessments will focus on different aspects of the taught content: 1) theoretical and empirical issues associated with international crime, 2) specific contemporary problems of international crime.

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Formative</td>
<td>Coursework</td>
<td>Essay</td>
<td>-1000 words</td>
<td>%</td>
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Legacy Code (if applicable)
SJ-6005D

Reading List
To view Reading List, please go to rebus:list.