Module Descriptor

Dissertation

Module Code: SAC6004-E
Academic Year: 2018-19
Credit Rating: 60
School: (OUT OF USE WEF 2018/9) Division of Sociology and
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 6
Module Leader: Dr Yunis Alam

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>11</td>
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<tr>
<td>Tutorials</td>
<td>33</td>
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<tr>
<td>Directed Study</td>
<td>556</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

This module aims to consolidate your learning in previous stages by bringing you to a level appropriate to undertake a piece of in-depth research through the use of established techniques relevant to your degree/discipline.

Outline Syllabus

Through a combination of library sessions and interactive lectures, this module introduces you to features relevant to different dissertation formats (e.g. based on desk research only, or based on desk research and empirical social research). Research and data collection
approaches will be explored with a view to illustrating the skills that are needed to successfully plan and complete a dissertation/project within the broad area of the social sciences. The relevance of literature searching and literature reviews along with more practical issues, such as working with your supervisor, time management, planning workloads, aspects linked with ethics as well as oral/written presentation skills will be covered in this module.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) demonstrate in-depth knowledge and a systematic, academically informed understanding of a selected topic relevant to your degree.

2. a) contextualise in-depth knowledge within current academic debates; b) produce a dissertation proposal as a means to developing and refining your ideas which feed into a more substantive research-based project; c) identify, access and critically evaluate/review relevant data/literature in a systematic manner.

3. a) carry out and present original research and/or produce original materials relevant to your degree; b) develop, reflect upon and modify your time management and problem solving capacities; c) work with a supervisor in order to plan a scheme of work from inception to completion.

Learning, Teaching and Assessment Strategy

Lectures, workshops and, through the support of a named dissertation supervisor, individual/group tutorials. You are also expected to undertake in depth research in order to produce analytic and developed written work (LO1a, LO2a-c, L3a-c). In the contact sessions, you will be asked to take an active role by contributing to large and small group discussions as a means of further developing your ideas (LO3a-b). The dissertation proposal and dissertation assess all learning outcomes (LO1a, L2a-c, L3a-c).

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Dissertation or Project Report</td>
<td>Semester 2: up to 12000 word dissertation (subject to be negotiated)</td>
<td>0 hours</td>
<td>90%</td>
<td>Yes</td>
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<tr>
<td>Referral</td>
<td>Dissertation or Project Report</td>
<td>Supplementary: Re-present dissertation</td>
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Summative Coursework Semester 1: 1200 - 1500 word proposal.
Completion of ethics process

Legacy Code (if applicable)
SJ-6004W

Reading List
To view Reading List, please go to rebus:list.