Dissertation Preparation

Module Code: SAC5013-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 5
Module Leader: Dr Yunis Alam

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>11</td>
</tr>
<tr>
<td>Tutorials</td>
<td>8</td>
</tr>
<tr>
<td>Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>Directed Study</td>
<td>178</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

To provide you with the skills and knowledge that you need to design a research project of your own. More specifically, to produce a coherent and academically well-informed dissertation proposal in advance of work on the dissertation itself in your final year.

Outline Syllabus
Research contexts; choosing a topic; literature review; qualitative and quantitative data collection; use IT and library resources; research ethics.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) show a practical understanding of how to develop a specific and academically coherent research methodology for a social science research project;
   b) construct a research project of your own and critically evaluate the research of others.

2. a) use a variety of data sources and information resources in developing a social research project;
   b) reference a written piece of work correctly;
   c) write a literature review;
   d) design an academically coherent social science research project.

3. a) use IT skills;
   b) conduct library research for a particular project.

Learning, Teaching and Assessment Strategy

Lectures, seminars and practical sessions in the library and computer centre (lecture sessions to be combined lecture and group work). Lectures will be used to deliver substantive content (LO1a & b). Practical sessions will be used to familiarise you with using various search engines and referencing tools (LO2a & b). Seminars are used to evaluate research methodologies, ethical implications of research, literature reviewing, and designing a research project (LO1a & b, LO2c & d). The dissertation proposal will assess the ability to design an academically coherent project with an appropriate methodology (LO2a-d, LO3a & b).

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Up to 2,500 word dissertation proposal</td>
<td>0 hours</td>
<td>100%</td>
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Legacy Code (if applicable)

SJ-5015D

Reading List

To view Reading List, please go to rebus:list.