Research and Evaluation

Module Code: SAC5012-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 5
Module Leader: Dr James Goddard

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>11</td>
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<tr>
<td>Tutorials</td>
<td>11</td>
</tr>
<tr>
<td>Directed Study</td>
<td>176</td>
</tr>
<tr>
<td>Examinations DO NOT USE</td>
<td>2</td>
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</table>

Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

To provide you with a knowledge and understanding of research methods in the social sciences that will help you to evaluate and utilise social science research in a range of contexts. The module aims to give you the literacy in such methods that is required of graduate social science students and that is expected in a range of graduate employment contexts as well as in further study.
Outline Syllabus
Process of research, both qualitative and quantitative; qualitative data collection, evaluating data and analysis; research ethics.

Module Learning Outcomes
On successful completion of this module, students will be able to...

1. a) understand and critically evaluate different research methodologies in the social sciences;
   b) understand the ethical implications of doing a research project with human participants;
   c) be able to critically evaluate the research of others.

2. a) understand a variety of methodologies in social research,
   b) independently utilise a range of strategies and sources for acquiring useful academic research material in the social sciences.

3. a) locate in-depth information on specific topics from a range of library sources and databases;
   b) be able to use statistical data, and interpret such data, in a meaningful and coherent way to support or critique arguments in a wide variety of employment and further study contexts.

Learning, Teaching and Assessment Strategy
Lectures, seminars and an introductory understanding of numerical data. Lectures will be used to deliver substantive content (LO 1a-c). Seminars are used to evaluate various research methodologies and the ethical implications of doing research (LO's 1a-c, 2a). The examination will assess knowledge of research methodologies and ethics (LO 1a-c) and test your ability to analyse statistical data (LO 3b).

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Examination - closed book</td>
<td>Two hour examination at the end of semester 1</td>
<td>2 hours</td>
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Legacy Code (if applicable)
SJ-5014D

Reading List
To view Reading List, please go to rebus:list.