Criminological Theory

Module Code: SAC4012-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Sociology and Criminology
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Seminar</td>
<td>12</td>
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<tr>
<td>Directed Study</td>
<td>164</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module aims to:
- Develop your awareness of the main issues, concepts and areas of knowledge within the field of criminology.
- Provide an outline of the history of the development of criminological theory.
- Explain the relationship of criminological theory to the practices of the criminal justice system in the UK.

Outline Syllabus
Defining crime; psychology and crime; violent crime; history of criminology; forms of crime; theoretical perspectives on crime; gender and crime; ethnicity and crime; social class and crime; the mass media and crime; young people and crime; victimology.

Module Learning Outcomes

*On successful completion of this module, students will be able to...*

1. Discuss criminological theory using the correct terminology
2. Outline the main criminological perspectives on crime
3. Outline the historical development of criminological theory
4. Relate criminology to wider sociological issues in the UK

Learning, Teaching and Assessment Strategy

Face-to-face lectures and seminar discussions. The lectures provide both factual and theoretical information with the opportunity for whole-class exercises and discussion, which seminars will follow up with more interactive and in-depth discussion of particular theoretical issues already explored through directed reading.

The 2,500-word essay allows students to explore in depth a major issue covered in the module and develop the guided research skills and analytical techniques necessary for sustained undergraduate theoretical discussion. The mid-semester formative assessment will allow to explore your understanding of a criminological and receive written feedback in time to influence the development of your final, summative, assessment.

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Formative</td>
<td>Coursework</td>
<td>Written analysis of a criminological issue related to broader criminological theory.</td>
<td>0-750 words</td>
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<td>Summative</td>
<td>Coursework</td>
<td>Essay</td>
<td>0-2500 words</td>
<td>100%</td>
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Legacy Code (if applicable)

Reading List
To view Reading List, please go to rebus:list.