

## State and Society

Module Code:	SAC4005-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Sociology and Criminology
FHEQ Level:	FHEQ Level 4

Pre-requisites:

Co-requisites:

### Contact Hours

Type	Hours
Lectures	22
Tutorials	11
Directed Study	164
Examinations DO NOT USE	3

### Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 2 (Feb - May)

### Module Aims

To introduce concepts necessary to analyse contemporary society, politics and welfare and to provide a basis for further study; to provide a knowledge base on the core political and social features of the modern UK; to introduce you to the theories and analytical tools necessary to understand debates and public discussions on contemporary social policy and the modern welfare state in the UK.

### Outline Syllabus

Theoretical frameworks within social policy; the post-1945 history of social policy development and implementation in the UK.

Foundations of the welfare state; social policy provision in health, housing, social security, education and social care.

Political parties, governance and the British State.

### **Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

- 1
  - a) identify, articulate and show an understanding of central aspects of the UK state;
  - b) show an understanding of UK social institutions and society and to recognise common themes of debate within government policy concerning social policy;
  - c) understand and apply competing theoretical, political and ideological perspectives to these areas.
- 2
  - a) recognise theoretical, ideological and political 'value' bases and show an understanding of processes leading to change within the UK state and society;
  - b) contribute to debates concerning the relationship between the individual and the state;
  - c) coherently articulate your analyses in written form.
- 3
  - a) use a range of mass media and academic sources to reflect on contemporary social policy developments in a coherent and structured manner.

### **Learning, Teaching and Assessment Strategy**

The module is taught by a combination of lectures and discussions. These develop your knowledge base and your ability to apply it through dialogue (LO1a, b and c, LO2a and b). The VLE support is also provided. Lectures and discussions provide key information and theories and strong guidance on where to acquire deeper understanding through both reading and the study of current affairs and social history. You are introduced to a range of sources of information and encouraged to explore contemporary politics and society at a deeper level than mainstream mass media permits. The major textbooks and extensive reading list are designed to encourage the development of independent learning skills (LO1a, b and c, LO2a and LO3). Various class-based exercises, guided by tutors, provide a more interactive and practical application of relevant knowledge. There is also a mid-semester formative assessment to test progress and provide a basis for deeper analysis and study in the second half of the semester. You are provided with extensive guidance on preparing for the final exam as a means of embedding knowledge and developing skills necessary for further work in the area of social policy (LO2c and LO3).

## Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Examination - closed book	3 hour unseen exam comprising unseen multiple choice section and seen essay section	3 hours	100%	Yes

## Legacy Code (if applicable)

SJ-4005D

## Reading List

To view Reading List, please go to [rebus:list](#).