Research Appreciation and Dissemination

Module Code: RES6002-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Nursing and Healthcare Leadership
Subject Area: Research (Allied Health Professions)
FHEQ Level: FHEQ Level 6

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>26</td>
</tr>
<tr>
<td>Tutorials</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>Directed Study</td>
<td>200</td>
</tr>
<tr>
<td>Other (DO NOT USE)</td>
<td>64</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>DIA</td>
<td>Dubai Knowledge Village / Semester 1 (Sep - Jan)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

(1) Develop the students knowledge and understanding of research principles, methodologies and methods for data capture and analysis through comprehensive literature retrieval and the critical appraisal of research based evidence associated with a topic relevant to clinical practice. (2) Scrutinise the relevance and implications of the findings that emerge from this comprehensive critical appraisal to practice. (3) Promote the
dissemination of findings in formats suitable for a professional audience. (4) Foster the development of professional academic writing skills.

Outline Syllabus

Module Learning Outcomes
On successful completion of this module, students will be able to...

1
1.1 Demonstrate how to undertake and utilise a comprehensive search and retrieval of literature and research evidence.
1.2 Engage in critical analysis of the evidence associated with the relationship between research and practice.
1.3 Apply the structure and conventions associated with academic written formats.

2
2.1 Identify an appropriate issue selected from clinical practice and translate it into a format amenable to interrogation and comprehensive critical appraisal.
2.2 Analyse, evaluate and comprehensively review a range of literature related to the chosen area of enquiry.
2.3 Demonstrate critical appraisal skills associated with comprehensive literature/evidence retrieval, research processes and analysis.
2.4 Present material generated from this comprehensive critical appraisal in formats appropriate for dissemination to a professional audience.

3
3.1 Develop skills of reflection, synthesis and articulate a reasoned evidence based position through critical consideration of the supporting evidence base.
3.2 Use electronic and other data bases.
3.3 Generate academic writing to professional standards.
3.4 Demonstrate confidence in use of poster/spoken skills.
3.5 Articulate opinions effectively in poster/spoken formats

Learning, Teaching and Assessment Strategy
Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and an in depth awareness of different philosophical and methodological aspects of research and comprehensive literature processes (LO 1.2, 2.1, 2.2, 3.2, & 3.2). Seminars, group discussions and tutorials will enable students to apply this learning to their own understanding and examination of the evidence base for the students' named area of care (LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.4 & 3.5). Directed study provides students with the opportunity to engage in self-directed reading, literature searching and the evaluation of findings related to practice (LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4 & 3.5). VLE will be used to provide access to online resources, lecture...
notes and external links to websites of interest. Other consists of self-directed reading and analysis of the literature and evidence with opportunities for this to inform practice within own or other clinical areas (LO 1.2, 2.1, 2.2, 3.1 & 3.2). LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2 & 3.3 are assessed by Mode of Assessment 1. LO 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.4 & 3.5 are assessed by Mode of Assessment 2.

Mode of Assessment

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Presentation</td>
<td>15 minute oral presentation or poster presentation generated to a professional standard</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>4000 word comprehensive systematic review of the literature related to a specific aspect of practice</td>
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Legacy Code (if applicable)

HGR-601T

Reading List

To view Reading List, please go to rebus:list.