**Woman, Health and Wellbeing**

Module Code: REH7001-C  
Academic Year: 2018-19  
Credit Rating: 30  
School: School of Allied Health Professions and Midwifery  
Subject Area: Reproductive Health  
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:  
Co-requisites:  

### Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Lectures</td>
<td>18</td>
</tr>
<tr>
<td>Tutorials</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
<td>258</td>
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### Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>DIA</td>
<td>Dubai Knowledge Village / Semester 1 (Sep - Jan)</td>
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<tr>
<td>DIA</td>
<td>Dubai Knowledge Village / Semester 2 (Feb - May)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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### Module Aims

The aim of this module is to explore in depth factors that impact on women's health, and how as professional outcomes can be improved. Theoretical concepts of women and health will be examined alongside specific health needs of women from Menarche to Menopause. Students will explore life and health experiences impact on women's well-being and how multi-professional teams can improve outcomes, in the context of social and ethical theories.
Outline Syllabus

History of women's experience of health care. Theoretical constructs about women's roles in a multi-cultural societies. The realities of daily living i.e. impact of nutrition, domestic violence on health and the relationship of women to and with medicine and the pharmaceutical industry. Ethics iatrogenesis and deontology.

Case management (this is a list of examples, but the specifics will be chosen by the group at the start of the module to reflect their workplace: Management and treatment of the Pre and post-menopausal bleeding, gynaecological cancers. Managing the complex pregnancy or birth. Post-delivery consequences; Biomechanics, Symphasis Diastasis, Continence, Pelvic Prolapse and Uro-dynamics. Identify clinical treatments to rectify the problems or develop strategies for coping. Essay preparation and presentation skills.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1.1 Critically evaluate and apply knowledge of social constructs of women's health and well-being within multi-cultural societies.
1.2 Synthesise and evaluate empirical evidence associated with female health and wellbeing
1.3 Evaluate the potential significance of new knowledge in the management selected conditions affecting women.

2.1 Critically apply the new knowledge within your clinical environment.
2.2 Demonstrate problem solving and decision-making skills when caring for a woman or women with complex health needs.
2.3 Resolve any ethical dilemmas posed by different care practices and or policies.

3.1 Debate with other professionals the multi-disciplinary management of women in current health care practice.
3.2 Production of a professional style poster and abstract
3.3 Communicate in writing and orally complex concepts

Learning, Teaching and Assessment Strategy

Teaching is informed by research throughout the module content; providing students with the opportunity to acquire the information to enhance their knowledge & potential changes to management to improve women's wellbeing LO1.1,1.2,1.3,2.3 This will be complemented by seminars, group discussions & tutorials to allow students to apply this learning to specific client groups or health issues; examining the evidence base & theoretical approaches to care, formative feedback is provided. To facilitate individual learning & discussion, an analysis of women in multicultural society & how this may improve on a multi-professionals approach to care & outcomes. LO 1.1,1.2,1.3,2.1,2.2,2.3,3.1,3.3.

Directed study provides students with the opportunity to undertake guided reading & to develop their own portfolio of learning to enhance transferable skills & knowledge relating to evaluation of own role & care provision LO 1.1,1.2,1.3,2.1,2.2,3.1,3.2. The VLE will be used to provide access to online resources, lecture notes & links to websites of interest. Other consists of opportunities to reflect on practice within own or other clinical areas to enhance acquisition of skills in the interpretation & application of policy, models of care,
multi-agency/multi-professional communication & service delivery for critically ill people. MoA 1 Essay on the management of a women or group of women will assess LO's 1.1, 1.2, 2.2, 2.3, 3.3 MoA 2 - An abstract & poster for a conference on a selected condition with a multi-disciplinary management plan to improve outcomes will assess 1.3, 2.1, 3.1, 3.2, 3.3.

**Mode of Assessment**

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Essay 2000 words on the management of women or group of women</td>
<td>0 hours</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Abstract 250 words and poster</td>
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<td>60%</td>
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**Legacy Code (if applicable)**

HIM-706T

**Reading List**

To view Reading List, please go to [rebus:list](#).