MSc Research Project in Psychology of Health and Wellbeing

Module Code: PSY7020-E
Academic Year: 2018-19
Credit Rating: 60
School: School of Social Sciences
Subject Area: Psychology
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>2</td>
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<tr>
<td>Project supervision</td>
<td>10</td>
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<tr>
<td>Directed Study</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 3 (June - Oct)</td>
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Module Aims

To equip you with the skills and knowledge necessary to design, implement and analyse data and to write-up an empirical project in an area of the psychology of health and wellbeing

Outline Syllabus

The syllabus will be delivered through a combination of lectures, research skills workshops and individual supervision. A generic lecture of 3 hours will explain the processes associated with the research project. Relevant workshops will support you in the development of your research and analysis skills. You will be guided in all unit of assessments at appropriate stages. It is your responsibility to seek advice from your
supervise if the need arises and to remain in regular contact with your supervisor to provide updates on progress.

Module Learning Outcomes

*On successful completion of this module, students will be able to...*

1. an advanced understanding of theoretical and empirical literature in the specific area of psychology you have chosen as the topic of your research project;

2. demonstrate appropriate knowledge and understanding of qualitative and/or quantitative research methodology in psychology.

3. demonstrate advanced competence in key elements of the research process.

4. demonstrate compliance with the BPS Code of Conduct and Ethics in the context of your research plan and research report;

5. demonstrate the ability to adopt a pragmatic approach to managing a time-limited project;

6. demonstrate a range of ICT skills relevant to literature searching, the collection and analysis of primary data, and the presentation of these data;

7. write a coherent and well-structured text following a conventional reporting format.

Learning, Teaching and Assessment Strategy

There will be a generic lecture providing an overview of the processes of research design in empirical psychology. Individual supervision with appropriate tutors will allow you the opportunity to discuss your ideas and concerns about the formulation, suitability, ethics and management of your research project. You will have the opportunity to attend relevant group workshops on specialist topics in quantitative and/or qualitative methodologies. You are required to prepare fully for any tutorials with your supervisor so you can make optimal use of individual contact time. To comply with the British Psychological Society Code of Ethics and Conduct you are assessed on the ethical suitability of your project at an early stage, through the submission of a project plan. (Unit 1). You must seek advice from your supervisor before submitting this piece of work, and must get ethical approval from the Division of Psychology Undergraduate Ethics Committee before being allowed to collect any data. Unit 2 is the final Research Report.

A 2000 word statement of topic area and ethical issues that the project may raise

A 13000 word thesis dissertation

Mode of Assessment

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<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<td>Research</td>
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<td>Report</td>
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<tr>
<td>Summative</td>
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<td>Statement of topic area and ethical issues that the project may raise</td>
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**Legacy Code (if applicable)**

**Reading List**
To view Reading List, please go to [rebus:list](#).