Advanced Professional Applications of Psychology

Module Code: PSY7019-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Psychology
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>22</td>
</tr>
<tr>
<td>Tutorials</td>
<td>6</td>
</tr>
<tr>
<td>Directed Study</td>
<td>172</td>
</tr>
</tbody>
</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
</tr>
</tbody>
</table>

Module Aims

- apply employability-related and personal transferable knowledge and skills to the critical consideration of different areas of employment within the field of psychology, health and wellbeing
- critically evaluate theory, research findings and recognise the trans-formative nature of psychology as well as its real life applications in the field of health and wellbeing
- present multiple perspectives and consider the inter-relationship of psychological knowledge in a way that demonstrates your ability to critically evaluate different psychology, health and wellbeing careers
apply ethical principles and demonstrate knowledge of the different methods of intervention used or techniques used in the investigation of experience and behaviour in the field of psychology, health and wellbeing

Outline Syllabus

Definitions of applied psychology in the area of psychology of health and wellbeing, regulation and standards of conduct, emerging areas of applied psychology, what professional psychologists in the field do, applications and treatments. Specific areas of professional psychology practice will be focused on. Examples including clinical, health, educational, occupational, sports and exercise and counselling psychology. Not every topic will be covered in every year.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. identify aspects of psychology as a discipline that can be employed to change societal outcomes;

10. Communicate your knowledge by written means and develop academic writing

2. Critically evaluate aspects of the history and philosophy of psychology in relation to the discipline's application to social issues;

3. Demonstrate knowledge of the challenges commonly encountered in the application of psychology knowledge;

4. Evaluate a range of ways in which psychology can be applied in professional practice;

5. Critically reflect upon and assess at least one area of applied professional psychology in detail

6. identify analytic skills and apply them to your consideration of applied psychological settings;

7. Critically assess a range of historical, philosophical and methodological concerns (of relevance to the professional application of psychology in health and wellbeing);

8. Apply knowledge of appropriate regulation, standards and ethical principles.

9. Demonstrate ICT skills to seek out information from a variety of sources;

Learning, Teaching and Assessment Strategy

Lectures will introduce relevant psychological knowledge, outline a range of applications and will provide direction for independent reading. During lectures there will be opportunity for group discussion and involvement in individual and group tasks to support the lecture topics. Seminars will be used to further elaborate and clarify lecture material and support the development of a reflective account of one specific application. A reflective essay will allow you to explore a particular professional application in-depth. An examination will assess breadth of knowledge in a range of professional applications.
## Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative</td>
<td>Examination - closed book</td>
<td>Unseen Exam</td>
<td>1.5 hours</td>
<td>50%</td>
<td>Yes</td>
</tr>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Critically reflective essay on one professional application of psychology in health and wellbeing</td>
<td>1500 words</td>
<td>50%</td>
<td>No</td>
</tr>
</tbody>
</table>

## Legacy Code (if applicable)

## Reading List
To view Reading List, please go to [rebus:list](#).