Research Project in Psychology with Counselling

Module Code: PSY6010-D
Academic Year: 2018-19
Credit Rating: 40
School: School of Social Sciences
Subject Area: Psychology
FHEQ Level: FHEQ Level 6
Module Leader: Peter Branney

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>2</td>
</tr>
<tr>
<td>Tutorials</td>
<td>8</td>
</tr>
<tr>
<td>Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Directed Study</td>
<td>388</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

The aim of the module is the production of a dissertation reporting a piece of original empirical research, conducted under appropriate supervision. A subordinate aim is the consolidation, application and further development of knowledge and skills in research methods acquired in foundation and intermediate level modules. A final aim is the acquisition of in-depth knowledge and understanding of the area of psychology relevant to
the chosen research question. The project will be a substantial psychological project as applied to counselling-related topics.

Outline Syllabus

The syllabus will be delivered through a combination of lectures, workshops and individual supervision. Generic lectures will explain the processes associated with the research project. Relevant workshops will support you in the process of carrying out your projects. You will be guided in all units of assessments at appropriate stages. It is your responsibility to seek advice from your supervisor if the need arises and to remain in regular contact with your supervisor to provide updates on progress.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) demonstrate a critical understanding of theoretical and empirical literature in the specific area of psychology relevant to counselling that you have chosen as the topic of your research project;
   b) demonstrate appropriate knowledge and understanding of qualitative and/or quantitative research methodology in psychology.

2. a) initiate, design, conduct and report an empirically-based research project under appropriate supervision;
   b) demonstrate compliance with the BPS Code of Conduct and Ethics in the context of your research proposal;
   c) pose and operationalise research questions;
   d) demonstrate competence in all or most key elements of the research process;
   e) detect meaningful patterns in behaviour and experience;
   f) reason scientifically and demonstrate the relationship between theory and evidence.

3. a) communicate ideas/research findings by effectively using a range of written, oral and visual means;
   b) interpret and use numerical/statistical and qualitative forms of data;
   c) be computer literate to further your learning and in the analysis/presentation of ideas and research findings;
   d) approach problem solving in a systematic way;
   e) undertake self-directed study / project management in a supportive environment;
   f) recognise the need to assess your own skills and to harness them for future learning;
   g) recognise the value of knowledge and its ability to be transformative.

Learning, Teaching and Assessment Strategy

Teaching: The module will provide two generic lectures to disseminate procedural information (LOs 1b, 2b, 3a, 3d, 3e, 3g, 3f). There will be workshops on specialist topics relevant to research methodology in psychology (LOs 1b, 2d, 2e, 3b) and individual tutorials with supervisors (LOs 1a-1b, 2a-2f, 3a-3g). Individual supervision will enable you to discuss your ideas and concerns about the formulation, suitability, ethics and management of your research project. The workshops will provide you with practical support and guidance in elements of carrying out your projects.
Learning: You are required to work independently on your projects, and seek advice or practical help at each appropriate stage and attend appropriate workshops. You are required to prepare fully for any tutorials with your supervisors so you can make optimal use of individual contact time.

Assessment: To comply with the British Psychological Society Code of Ethics and Conduct you are assessed on the ethical suitability of your projects at an early stage, through the submission of a proposal including a form to seek ethical approval to conduct your research (unit 1, LOs 2b, 2c). You must seek advice from your supervisors before submitting this piece of work, and must get ethical approval from the Division of Psychology Undergraduate Ethics Committee before being allowed to collect any data. Unit 2 is the final dissertation (LOs 1a-1b, 2a-2f, 3a-3g).

### Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Dissertation or Project Report</td>
<td>Dissertation</td>
<td>6000-7000 words</td>
<td>85%</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Formal research proposal including application for ethical approval</td>
<td>0-1500 words</td>
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### Legacy Code (if applicable)

SY-6012K

### Reading List

To view Reading List, please go to [rebus:list](#).