Module Descriptor

Placement

Module Code: PSY5014-Z
Academic Year: 2018-19
Credit Rating:
School: School of Social Sciences
Subject Area: Psychology
FHEQ Level: FHEQ Level 5
Module Leader: Dr Pamilla Ramsden

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Placement</td>
<td>1100</td>
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<tr>
<td>Directed Study</td>
<td>100</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Full Year (Sept - Aug)</td>
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Module Aims

To provide you with an opportunity to apply the knowledge, understanding and skills gained on your course in a professional setting; to help you develop autonomy and initiative, and work effectively as a member of a professional team; to help you gain experience of the working environment and assess career opportunities available on graduation; to encourage critical reflection on your personal and skills development.

Outline Syllabus
There is no defined syllabus and professional placements are made available by voluntary co-operation of companies and other organisations. The responsibility lies with the student to identify the placement opportunity, with support from relevant parts of the University. The placement activity must be agreed by the Programme Leader. The activities and duties whilst on placement will depend to a large extent on the particular nature of the business/profession whilst on placement. Irrespective of the nature of placement work, it is a normal expectation that students on placement would develop and demonstrate communication skills through reports and orally to supervisors and senior managers, and do so independently and as part of a team, and to tight deadlines.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. demonstrate the ability to both absorb new information and apply your knowledge to solving problems in a professional environment both autonomously and as part of a team;

2. demonstrate an appreciation of the need for, and ways of achieving good communication and personal relationships with people in a work team and at all levels within the organisation;

3. demonstrate skills in reflecting on how your previous academic education, skills and abilities apply in a practical, professional context and how the experiences gained impact on your future career plans;

4. demonstrate skills necessary in the workplace including self-motivation, initiative, problem-solving, negotiation, verbal and written communication, leadership, time management, prioritisation of tasks and meeting deadlines, and be able to reflect critically on your personal development.

**Learning, Teaching and Assessment Strategy**

Placement opportunities are to be identified by the student, with support from the University and agreed by the Programme Leader. The duration must be between 38 and 52 weeks. Your placement work is directed by the supervisor appointed by the provider, but you will be appointed an academic tutor who will remain in contact to check that integration into the workplace is proceeding and that the work being required of you is appropriate and at a later stage to assist and advise both you and your employer as to the requirements of the assessment process. Your performance during the placement (including a monthly diary, reflective end of placement report and placement supervisor assessment) will be assessed on a pass/fail basis.

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess’</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>A monthly diary, a reflective end of placement report,</td>
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Legacy Code (if applicable)
SIS5000P

Reading List
To view Reading List, please go to rebus:list.