Developmental Psychology

Module Code: PSY5013-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Psychology
FHEQ Level: FHEQ Level 5
Module Leader: Dr Gillian Waters

Additional Tutors:
Dr Sally Johnson

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>18</td>
</tr>
<tr>
<td>Seminar</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>Directed Study</td>
<td>173</td>
</tr>
</tbody>
</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
</tr>
</tbody>
</table>

Module Aims

This module aims to build on issues studied in Becoming a Person 1 and 2. It critically considers the role of theory/research in understanding developmental issues and individual differences in infancy, childhood, adolescence, adulthood and later life. You will engage with topics of relevance to contemporary developmental psychology and consider the relationship between developmental psychology and cognate disciplines such as biology and
sociology and developmental psychology's explanation of individual difference. Team work skills will be developed through a poster presentation.

**Outline Syllabus**


**Module Learning Outcomes**

On successful completion of this module, students will be able to...

1. a) contrast and evaluate different theoretical perspectives and explanations in developmental and lifespan psychology.

2. a) review psychological theory and research in order to explain human development;  
   b) assess how developmental behaviours can be researched.

3. a) design and present effective poster presentations supported by ICT;  
   b) demonstrate presentational communication skills;  
   c) work as part of a team.

**Learning, Teaching and Assessment Strategy**

Lectures will provide an overview of theory and research (LO1 a, LO2 a-b). Workshops in semester 1 will allow for group work to prepare for the poster presentation (LO2 a-b, LO3 a-c). You will be expected to engage in guided reading and searching for additional information in preparation for the essay (LO1 a, LO2 a-b).

**Mode of Assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Poster presentation</td>
<td>0 hours</td>
<td>40%</td>
<td>No</td>
</tr>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Essay</td>
<td>1500 words</td>
<td>60%</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Legacy Code (if applicable)**

SY-5014D
Reading List

To view Reading List, please go to rebus:list.