Social Psychology (Level 5)

Module Code: PSY5010-B  
Academic Year: 2018-19  
Credit Rating: 20  
School: School of Social Sciences  
Subject Area: Psychology  
FHEQ Level: FHEQ Level 5  
Module Leader: Dr Caprice Lantz  

Additional Tutors:

Pre-requisites:  
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>22</td>
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<tr>
<td>Tutorials</td>
<td>2</td>
</tr>
<tr>
<td>Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>Directed Study</td>
<td>173</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

Social psychology is concerned with the description and explanation of human behaviour in situations where people are interacting with others. You will gain a comprehensive and critical understanding of the concepts and methods used in explanations of human behaviour when these are applied to individuals and groups in a social context as well as our understanding of individual difference. The nature of groups will be considered eg micro groups (for example friendship or work networks) and macro groups (for example gender,
age, socioeconomic status, culture). Substantive content will range from traditional social psychological theories and methods to more critical social psychological theories and methods. Trait and type theories of personality will be outlined and the ways in which these can be contrasted with social psychological understandings of individual differences and culture will be explored. Ethical issues in social psychological research will be a key theme throughout the module programme as will the application of knowledge to our everyday behaviours and how we consider behaviour change in a social world.

**Outline Syllabus**

History of social psychology and its methods and the emergence of modern/critical social psychology. Overview of individualistic and collective explanations for behaviour, reference to personality and individual differences and micro and macro social groups, gender, culture. Social perception including person perception, attitudes, attribution. Inter/intra group processes including prejudice, conflict, social identification. Small group processes including norms, leadership, decision making and performance. Social influence including conformity, minority and majority influence. Close relationships, interpersonal attraction, theories and models of relationships.

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. demonstrate and evaluate knowledge and understanding of the main social psychological theoretical approaches to behaviour;
2. describe and evaluate the methods and findings of key research studies into group and individual social behaviour;
3. describe and evaluate social psychological perspectives on gender and culture.
4. utilise social psychological theory and research to evaluate and explain contemporary social behaviour;
5. apply social psychological theory to everyday examples of social behaviour and considerations of behaviour change.
6. use IT skills to prepare written work and seek out web based information.

**Learning, Teaching and Assessment Strategy**

Lectures will be used to deliver substantive content (LO1-3) Labwork will be used to replicate a traditional social psychology experiment allowing an experiential element of social psychological research to be incorporated into the module (LO2, 4). Seminars will be used to evaluate some of the main approaches in social psychological understandings and explanations (LO1-4). The examination will assess an ability to demonstrate a critical understanding of some of the main social psychological approaches to social behaviour and behaviour change (LO1-5). The essay will assess an in depth appreciation and evaluation of at least one substantive theoretical and methodological perspective in social psychology. (LO1-5 dependent on essay title, LO4-5).
## Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Examination - MCQ</td>
<td>Examination - High level multiple choice questions</td>
<td>1.5 hours</td>
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<td>Summative</td>
<td>Coursework</td>
<td>Essay</td>
<td>0-1500 words</td>
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## Legacy Code (if applicable)
SY-5011D

## Reading List
To view Reading List, please go to [rebus:list](rebus:list).