Applications of Professional Psychology

Module Code: PSY4007-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Psychology
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>22</td>
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<tr>
<td>Directed Study</td>
<td>178</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

This module considers the application of psychological theory, knowledge and principles to a range of real life contexts that benefit individuals and society. In exploring the tenets of applied psychology you will be introduced to ways in which psychology is used in a range of professional practices and domains, e.g. health, education, the criminal justice sector, etc.

You will consider the pragmatic, ethical and methodological aspects of applying psychological principles and knowledge to real life contexts, as well as exploring a `cost benefit` dimension in relation to established types of intervention. In understanding the application of psychology in a variety of sectors, you will be able to appreciate the different
professional roles available to those who wish to use their psychology training professionally.

Outline Syllabus

Definitions of applied psychology, research and applied psychology, regulation and standards of conduct, emerging areas of applied psychology, what professional psychologists do, applications and treatments. Specific areas of professional psychology practice will be focused on. Examples including clinical, health, forensic, educational, occupational, sports and exercise and counselling psychology. Not every topic will be covered in every year.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) identify aspects of psychology as a discipline that can be employed to change societal outcomes;
   b) describe aspects of the history and philosophy of psychology in relation to the discipline's application to social issues;
   c) outline some of the challenges commonly encountered in the application of psychology knowledge;
   d) list and describe a range of ways in which psychology can be applied in professional practice;
   e) reflect upon and assess at least one area of applied professional psychology in detail.

2. a) identify general analytic skills and apply them to your consideration of applied psychological settings;
   b) assess a range of historical, philosophical and methodological concerns (of relevance to the professional application of psychology);
   c) apply knowledge of appropriate regulation, standards and ethical principles.

3. a) demonstrate ICT skills to seek out information from a variety of sources;
   b) communicate your knowledge by written means and develop academic writing.

Learning, Teaching and Assessment Strategy

Lectures will introduce relevant psychological knowledge, outline a range of applications and will provide direction for independent reading (LO's 1a-1e). Tutorials will be used to further elaborate and clarify lecture materials (LO's 1a-1e, 2a-2c) and support the development of a reflective account of one specific application (LO1 e). The reflective essay will allow you to explore a particular professional application in-depth (LO's 1a, 1b, 1c, 1e, 2a-2c, 3a, 3b). The examination will assess breadth of knowledge in a range of professional applications (LO's 1a-1d, 2a-2c, 3a, 3b).

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<table>
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<tr>
<th>Summative</th>
<th>Examination - closed book</th>
<th>Unseen examination</th>
<th>1.5 hours</th>
<th>50%</th>
<th>Yes</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>A 1500 word reflective essay on one professional application of psychology</td>
<td>1500 words</td>
<td>50%</td>
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**Legacy Code (if applicable)**

SY-4013D

**Reading List**

To view Reading List, please go to [rebus:list](#).