Clinical Examination and Case Management (Skin Cancer) 
(Level 7)

Module Code: PRP7003-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Nursing and Healthcare Leadership
Subject Area: Nursing
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites: 
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>15</td>
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<tr>
<td>Tutorials</td>
<td>15</td>
</tr>
<tr>
<td>Laboratory</td>
<td>10</td>
</tr>
<tr>
<td>Directed Study</td>
<td>110</td>
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<td>Other (DO NOT USE)</td>
<td>150</td>
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Availability Periods

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<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims
To develop existing knowledge and skills of the principles of anatomical examination and pathophysiology underpinning patient assessment and enhance the clinical skills associated with assessment in order to undertake safe examination amongst a specified client group, with the ability to demonstrate clinical reasoning.
To develop a critical understanding of the disease processes for a specified client group and the skills required to assess and manage these clients within professional boundaries and protocols.

To identify opportunities for patient care and service delivery.

**Outline Syllabus**

Anatomy, physiology and pathology of skin cancer. Carcinogenesis. Ethical and legal aspects of advanced and extended nursing roles.

Clinical history taking and examination relevant to specific cancer.


Utilisation of contemporary research evidence to improve and develop service provision

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. **1.1** Critically apply the knowledge of anatomy, physiology and pathophysiology to the assessment of clients, within a specified group.

   1.2 Critically evaluate care provision in terms of an assessment of the changes from the norm.

2. **2.1** Undertake comprehensive assessment and clinical decision making in order to diagnose clinical problems.

   2.2 Design, implement and evaluate a plan of care and demonstrate appropriate referral, with a differential diagnosis.

   2.3 Appraise the concept of professional accountability and evaluate the evidence base for roles or models of care delivery that challenge accepted practices.

   2.4 Analyse the ethical and legal issues associated with extended/advanced roles and the mechanisms for protection of the public/practitioner.

3. **3.1** Demonstrate the maintenance of professional relationships with clients and other healthcare professionals.

   3.2 Demonstrate a high level of interpersonal skills with clients.

**Learning, Teaching and Assessment Strategy**

Key lectures will deliver core content; providing students with the opportunity to acquire knowledge in the delivery of care for people with cancer and will focus on Advanced Practice roles, physiology and pathophysiology (LO 1.1, 2.3, 2.4 & 3.1). This will be complemented by group discussions to enable students to apply this learning to their own role and service examining the evidence base and theoretical approaches to care including how multi-agency and multi-professional support works to assess and manage referrals and care (LO 1.1, 2.3, 2.4 & 3.1). Seminars, group discussions and tutorials will be used to facilitate individual and group learning focused on analysing models of care and service delivery within a multi-
cultural society (LO 2.2, 2.3, 2.4, 3.1 & 3.2). Directed study provides students with the opportunity to undertake directed reading and to develop their own portfolio of learning to enhance transferable skills and knowledge relating to evaluation of own role, communication skills and care provision (LO 1.1, 1.2, 2.2, 2.3 & 2.4). VLE will be used to provide access to online resources, lecture notes and external links to websites of interest. Other consists of opportunities to participate in practice within own or other clinical area and to enhance acquisition of skills. This will be linked to completion of competency outcomes assessed by a Practice Mentor (LO 1.1, 1.2, 2.1, 2.2, 3.1 & 3.2). LO 1.1, 1.2, 2.1, 2.2, 3.1 & 3.2 are assessed by Mode of Assessment 1 & 3. LO 1.1, 1.2, 2.2, 2.3 & 2.4 are assessed by Mode of Assessment 2.

### Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Summative</td>
<td>Examination - practical/laboratory</td>
<td>Lesion diagnosis, skin examination, MCQ and short-answer exam</td>
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<td>Summative</td>
<td>Coursework</td>
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<td>Summative</td>
<td>Clinical Assessment</td>
<td>Achievement of pass in competency outcome in practice document (Pass/Fail)</td>
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### Legacy Code (if applicable)

HNPP799T

### Reading List

To view Reading List, please go to [rebus:list](#).