Clinical Practice 6

Module Code: PRP6009-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Nursing and Healthcare Leadership
Subject Area: Professional Practice
FHEQ Level: FHEQ Level 6
Module Leader: Mr Peter Fothergill

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>5</td>
</tr>
<tr>
<td>Clinical Placement</td>
<td>140</td>
</tr>
<tr>
<td>Tutorials</td>
<td>5</td>
</tr>
<tr>
<td>Directed Study</td>
<td>50</td>
</tr>
</tbody>
</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 3 (June - Oct)</td>
</tr>
</tbody>
</table>

Module Aims

To demonstrate the values & professional attributes associated with the NMC essential skills clusters when delivering nursing care within designated practice/care setting(s).

To enable the student to demonstrate their clinical decision making skills, therapeutic skills & approaches to health care interventions through the discriminate application of
evidence/theory when delivering nursing care for individuals with complex, challenging &/or rapidly changing needs within a multi-professional and multi-agency team approach.

Outline Syllabus

To enable students to be exposed to, participate in, develop and consolidate skills embedded in the Essential Skills Clusters (NMC 2007) in clinical practice and other core skills related to their field of nursing and their clinical placement.

1. Core nursing skills
2. All Fields
   - Complex risk assessment and management
   - Managing case loads, managing others

Module Learning Outcomes

On successful completion of this module, students will be able to...

1.1 Analyse key theories of leadership, change management and team working.
1.2 Debate professional and organisational issues that influence effective team working, leadership and change management.
1.3 Evaluate professional, legal and moral principles that underpin safe, accountable and autonomous practice.
1.4 Critically examine the political position of nursing in health and health care at local, national and international levels.
2.1 Examine health as a global agenda.
2.2 Critically evaluate the future position of nursing and the development of nursing roles and services within the wider context of health and social care.
3.1 Analyse and implement strategies to address professional requirements for lifelong learning.
3.2 Plan and take responsibility for preparing self for employment.

Learning, Teaching and Assessment Strategy

The key focus of this module is planned, supervised and supported clinical placement learning in a health care setting of one of our partner organisations (all learning outcomes). This will be supported by key lectures, seminars and tutorials which provide underpinning knowledge related to essential skills clusters, core and field specific skills and an opportunity to evaluate this knowledge for clinical decision making in complex, challenging or rapidly changing needs and the enhancement of clinical care and service delivery (LO 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2 and 3.3).

Students will be assessed formatively at the midpoint by the mentor and if additional support is required the link lecturer will be informed (all learning outcomes).

Summative assessment will also be undertaken in clinical practice by an assigned mentor.
using a regionally developed Practice Assessment Document and Skills Log (all learning outcomes).

**Mode of Assessment**

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative</td>
<td>Clinical Assessment</td>
<td>Completion of Practice Assessment Document</td>
<td>100%</td>
<td>Yes</td>
<td></td>
</tr>
</tbody>
</table>

**Legacy Code (if applicable)**
HN-6004D

**Reading List**
To view Reading List, please go to rebus:list.