Work Based Learning 2 (Working in Organisations)

Module Code: PRP5003-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Nursing and Healthcare Leadership
Subject Area: Professional Practice
FHEQ Level: FHEQ Level 5

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
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<tr>
<td>Work based learning</td>
<td>72</td>
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<tr>
<td>Tutorials</td>
<td>24</td>
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<tr>
<td>Directed Study</td>
<td>80</td>
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Availability Periods

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<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims
This work based module aims to provide the student with the opportunity to further develop their knowledge and understanding of organisational structures and processes in order to achieve the learning outcomes supported by a work based experience.

Outline Syllabus
Introduction to organisational structure and culture; structure and function of health and social care organisations; communication in organisations; micro communication and macro
communication; quality in organisations; work force planning, training and development; organisational expectations. Teamworking, team roles, culture in organisations.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. Analyse organisational structure and culture
2. Critically discuss an organisation's approach to workforce planning, training & development
3. Analyse employer expectations of graduate employees,
4. Reflect on communication processes in your work placement
5. Work with others in a work based setting of your choice and develop conclusions about your own contribution.
6. Improve your own work based learning and performance.
7. Reflect on your own communication systems. (Verbal, electronic, written)
8. Apply theory to practice and reflect on your learning

Learning, Teaching and Assessment Strategy

Learning outcomes 01,02,03,04,05,07,08 are developed through lectures, group tutorial, workshop activities, use of the VLE and practical work based learning (24 hours). Directed study consists of guided reading and preparation for tutorials and assessment. All learning outcomes are assessed by a summative written reflective portfolio. This work based module will be delivered by key lectures, seminars/tutorials and a work placement that will enable students to experience a working with people in a professional environment, supported by a member of the course team. Students will be directed to key texts and web pages. All learning outcomes are assessed by a summative written reflective portfolio.

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Assets to supplement reflective portfolio - as specified in module booklet (Pass/Fail)</td>
<td>%</td>
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<td>Summative</td>
<td>Coursework</td>
<td>Development of e.portfolio to demonstrate -2000 words</td>
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achievement of
module learning
outcomes

Legacy Code (if applicable)
HH-5011D

Reading List
To view Reading List, please go to rebus:list.