Synoptic Assessment 1

Module Code: PHA7045-Z
Academic Year: 2018-19
Credit Rating:
School: School of Pharmacy and Medical Sciences
Subject Area: Pharmacy
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Tutorials</td>
<td>2</td>
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<tr>
<td>Directed Study</td>
<td>20</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Non-Standard Academic Year (Jan - Sept)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

To develop and assess the ability of students to meet the minimum standards of competence set out in the Royal Pharmaceutical Society (RPS) Foundation Pharmacy Framework (FPF).

Outline Syllabus

Contextualising workshop consisting of an introduction to the FPF, portfolio contents and Pebblepad.
Distance learning materials with examples of evidence which can assist students with the portfolio.

Module Learning Outcomes
On successful completion of this module, students will be able to...

1. Critically reflect on your practice and the standards of competence set out in the Royal Pharmaceutical Society (RPS) Foundation Pharmacy Framework (FPF), to identify professional development needs and take appropriate action to meet the required standard.

2. Manage complex ideas and demonstrate advanced problem solving skills.

3. Work effectively as part of the multidisciplinary team to deliver patient-centred care.

4. Communicate confidently and effectively with patients and the multi-disciplinary team.

5. Critically reflect on your practice and using the standards set out in the Foundation Pharmacy Framework (FPF), identify your own professional development needs and take appropriate action.

Learning, Teaching and Assessment Strategy

This zero credit module has an introduction 1 hour teaching session with further individual support offered to students throughout the year since the function of the module is to provide a place to summarise those activities where students are learning in multiple modules and need to apply their knowledge between and across modules.

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>A portfolio which illustrates that you meet the min req standard of the FPF as specified in the prog handbook PASS/FAIL</td>
<td></td>
<td>%</td>
<td>Yes</td>
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Legacy Code (if applicable)

PH-5119X

Reading List

To view Reading List, please go to rebus:list.