Capability in Pharmacy 4

Module Code: PHA7013-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Pharmacy and Medical Sciences
Subject Area: Pharmacy
FHEQ Level: FHEQ Level 7 (Masters)
Module Leader: Mr Mark Green

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>16</td>
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<tr>
<td>Clinical Placement</td>
<td>31</td>
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<tr>
<td>Tutorials</td>
<td>37</td>
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<tr>
<td>Directed Study</td>
<td>116</td>
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Availability Periods

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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims
To further develop the professional capabilities required of pharmacy students

Outline Syllabus
The ongoing development of the professional capabilities required of pharmacy students.
The pharmacist as a: communicator; collaborator; educator; self-directed learner; manager; problem solver; scholar; healthcare professional.
Planning, developing and reviewing a negotiated learning contract
Reflecting on learning activities
Collecting and presenting evidence of learning and evidence of competence

**Module Learning Outcomes**

*On successful completion of this module, students will be able to...*

1. Review previous learning contract and without support, develop a new learning contract to identify and plan your learning.

2. Critically evaluate a range of learning experiences over the academic year explaining what you've learnt from each experience and with minimal support, identify and plan your new learning needs.

3. Present evidence to demonstrate your capability to communicate, collaborate, educate, self-learn, manage, solve problems and find and review information in complex, undifferentiated situations without help and support from others.

4. Present evidence demonstrating excellence, humanism, altruism and accountability in order to show that you are capable of demonstrating attributes and behaviours that befit those of a healthcare professional.

5. Present evidence to demonstrate critical reflection on your learning experiences throughout the academic year.

6. Present evidence of successful and satisfactory completion of the structured programme of learning in the practice setting (work-based learning) and your critical reflection on the experience.

**Learning, Teaching and Assessment Strategy**

The beginning of the academic year will be dedicated to reviewing capability progress in stage 3 and planning and negotiating a new learning contract that further develops the key capabilities during stage 4. Students will continue to evaluate and reflect on their learning experiences in the classroom, in the workplace and through extra-mural learning activities, and collect evidence to capture learning and to demonstrate competence. Students will be supported in reviewing progress in their capability development via support from academic tutors. Students will present evidence of reflection on their learning experiences along with evidence of their developing competences, via an assessed portfolio.

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Portfolio</td>
<td>4000 words</td>
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<td>Summative</td>
<td>Clinical Assessment</td>
<td>Successful completion of 3 days of</td>
<td>%</td>
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placement in community pharmacy and another pharmacy sector including completion of workbooks and attendance at Inter-Professional Education (IPE) sessions - Must pass to pass the module

Legacy Code (if applicable)
PH-4045L

Reading List
To view Reading List, please go to rebus:list.