Introduction to African Politics

Module Code: PES7007-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Peace Studies
FHEQ Level: FHEQ Level 7 (Masters)
Module Leader: Dr David Harris

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>22</td>
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<tr>
<td>Tutorials</td>
<td>11</td>
</tr>
<tr>
<td>Directed Study</td>
<td>167</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims
The aim of this module is to allow you to develop an advanced and critical understanding of African political history and its implications for contemporary events. The module will encourage you to think analytically about the underlying forces shaping issues of peace, conflict and development on the African continent.

Outline Syllabus
The course will include topics such as: the pre-colonial era, colonialism, nationalism, the independent African state, theories of the state, identity and local politics, conflict, democracy, development, aid, and the new multi-polar world.

Module Learning Outcomes

*On successful completion of this module, students will be able to...*

1. discuss at an advanced level approaches to African colonial and post-colonial political history and debate at an advanced level the nature of contemporary African conflicts.

2. critically evaluate competing theories, interpretations and discourses in the field of African Politics;

3. present a cogently developed argument in writing at a professional level.

4. critically reflect on contemporary African politics and development issues, including regional and global issues as they impact on the continent;

5. Independently and critically gather, organise and analyse relevant primary and secondary evidence or data so as to present coherent and clearly reasoned arguments which address specific problems;

6. Apply conceptual frameworks and research methodologies to case-studies.

Learning, Teaching and Assessment Strategy

Lectures and seminars will be used to encourage reflection on the interface between colonial and post-colonial history and the broader ramifications for contemporary African Politics. This module will make extensive use of primary and secondary data from a wide variety of sources which will be discussed during lectures. Seminar preparation and participation will reinforce learning from both lectures and guided study. The mode of assessment is an individual essay, which enables you to demonstrate achievement of intended learning outcomes through in depth research, analysis and written preparation on a selected question.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>One essay between 3500 - 4000 words</td>
<td>3500-4000 words</td>
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Legacy Code (if applicable)

SP-7007D
Reading List
To view Reading List, please go to rebus:list.