

Britain, Germany and Central Europe

Module Code:	PES6006-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 6
Module Leader:	Dr Gabor Batonyi

Additional Tutors:

Pre-requisites:

Co-requisites:

Contact Hours

Type	Hours
Lectures	2
Tutorials	16
Directed Study	182

Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

Module Aims

To achieve a detailed and critical knowledge and understanding of British and German foreign policies in Central Europe between the two World Wars and to provide a comparative analysis of the relationship of great powers to small states.

Outline Syllabus

The module covers some events, such as the Genoa Conference, the Locarno settlement, the political impact of the Great Depression, German Ostpolitik in the Weimar era and in the Third Reich, and the policy of appeasement, which have been covered on some level by

other modules. In this case, however, the focus is on the published documents of the British Foreign Office and the German Auswärtiges Amt. Rather than relying on the historiography, you are prepared for an individual research project. The module also covers some far less familiar historical topics, such as international debt management, minority protection and disarmament within the League of Nations, and the economic rivalry of Britain and Germany in Central Europe.

Module Learning Outcomes

On successful completion of this module, students will be able to...

- 1 Undertake a research project based on primary sources;
- 2 Deepen your knowledge of British and German history through specialised case studies.
- 3 Use confidently published primary sources, in particular Foreign Office memoranda, and memoirs;
- 4 Gain a detailed and analytical knowledge of the secondary literature on British and German foreign policy in the period.
- 5 Build a historical argument relying on primary sources as well as the secondary literature;
- 6 Improve your presentation skills and practice working as part of a group.

Learning, Teaching and Assessment Strategy

Apart from an introductory lecture, seminars are used to explore British and German diplomacy through the analysis of published primary sources. (LO 3 to 6). Students give peer-assessed group presentations. The assessment works by the students giving written feedback on each presentation, which is then taken into consideration to make up 30% of the mark. The VLE will be used to provide supporting literature and links to primary material where necessary. Written assessment will be used to assess research on particular topics and your ability critically to analyse key texts. Supplementary assessment will test both the skills required by the written assessment (LO 1 to 4) and the presentation (LO 6)

Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Presentation	One seminar presentation	0 hours	30%	No
Referral	Presentation	SUPPLEMENTARY ASSESSMENT: One individual presentation	0 hours	30%	No

Referral	Coursework	SUPPLEMENTARY ASSESSMENT: One 2500 word essay	0 hours	70%	No
Summative	Coursework	One 2500 word essay	0 hours	70%	Yes

Legacy Code (if applicable)

SP-6012D

Reading List

To view Reading List, please go to [rebus:list](#).