Diplomacy and Statecraft

Module Code: PES5014-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Peace Studies
FHEQ Level: FHEQ Level 5
Module Leader: Professor Munro Price

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>16</td>
</tr>
<tr>
<td>Tutorials</td>
<td>6</td>
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<tr>
<td>Directed Study</td>
<td>178</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 2 (Feb - May)</td>
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Module Aims

To acquire and expand knowledge and critical understanding of the international system in the nineteenth and twentieth centuries through the study of individual diplomats and politicians in charge of foreign policy.

Outline Syllabus

1. Victory in defeat: Talleyrand’s diplomacy.

2. Castlereagh and the Congress of Vienna.
3. Cavour and Italian unification.
5. Lord Grey and the Foreign Office before World War I.
9. Edvard Benes: the diplomacy of small nations in interwar Europe.
10. ‘The diplomacy of Illusion’. Neville Henderson and Nazi Germany.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) demonstrate a solid analytical knowledge of European diplomatic history, combining broad themes with detailed knowledge on specific topics.
2. a) undertake research among and engage with secondary and printed primary sources, in particular biographies and memoirs.
3. a) analyse and assess specific topics and issues, and fluently communicate your conclusions.

Learning, Teaching and Assessment Strategy

Lectures are used to outline key concepts and historiographical debates concerning the theory and practice of diplomacy in this period. Student-led group seminars will examine case studies and provide a forum for discussion and formative feedback. Further discussion and peer assessment will be provided through the VLE. Written assessment will be used to assess your reading and research on particular topics and your ability to critically analyse the themes and debates to which they give rise.

Mode of Assessment

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>One 4000 word essay</td>
<td>0 hours</td>
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Legacy Code (if applicable)

SP-5013D
Reading List

To view Reading List, please go to rebus:list.