

## War, Democracy and Consensus: Britain, 1914 to the present

Module Code:	PES5011-B
Academic Year:	2018-19
Credit Rating:	20
School:	School of Social Sciences
Subject Area:	Peace Studies
FHEQ Level:	FHEQ Level 5
Module Leader:	Dr Gabor Batonyi

Additional Tutors:

Pre-requisites:

Co-requisites:

### Contact Hours

Type	Hours
Lectures	22
Tutorials	11
Directed Study	167

### Availability Periods

Occurrence	Location/Period
BDA	University of Bradford / Semester 1 (Sep - Jan)

### Module Aims

To develop a general overview of the key social, cultural and political developments in twentieth century Britain, c.1914-c.1997.

### Outline Syllabus

This module examines the varied and often conflicting historical interpretations of the social, political and cultural history of modern Britain between 1914 and 1997, a period when the nation experienced two total wars, global economic depression, the apogee and then decline of empire, the creation of a national health service, and significant socio-

cultural developments for women, adolescents, and others.

Adopting a chronological structure, the social and political impact of the First World War will first be examined. The restructuring of politics in the interwar period will then be studied, followed by a cultural and social history of this period. The political and social impact of economic depression is examined. The cultural significance and domestic political aspects of empire in the interwar era will be studied, with a subsequent lecture considering post-war decolonisation, immigration and race relations. The myth and reality of the 'People's War' and 'New Jerusalem' of the post-war consensus are then studied. An analysis of the economic history of the post-war is followed by an exploration of the 'permissive society' of the 'long 1960s'. The module ends with a study of the politics of the Thatcher era.

## Module Learning Outcomes

*On successful completion of this module, students will be able to...*

- 1 Demonstrate an in-depth knowledge of key historical debates and controversies in modern British social, economic, cultural and political history: in the era between the two world wars, 1918-1945; in relation to attempts to fashion a post-1945 'consensus'; in the post-1945 response to the loss of empire, concerning comparative economic decline during the 1950s-1970s; and in the reshaping of politics and society during the era of Margaret Thatcher.
- 2 develop your ability to analyse historical topics thematically, and to sift and assess secondary source material.
- 3 improve your presentational skills and refine your ability to express arguments in a concise and logical form, which will be of great use in both an academic and a workplace environment.

## Learning, Teaching and Assessment Strategy

Lectures are used to outline key historical debates around the individual topics which are organised chronologically in the syllabus. Group seminars will provide a forum for informed discussion and formative feedback. The VLE will provide supporting literature and links to primary material (textual and non-textual) where necessary. Written assessment will be used to assess your abilities to apply reading and research to analyse critically particular historical topics and interpretations.

## Mode of Assessment

Type	Method	Description	Length	Weighting	Final Assess'
Summative	Coursework	3500-4000 word essay	0 hours	100%	Yes

## Legacy Code (if applicable)

SP-5010D

## Reading List

To view Reading List, please go to [rebus:list](#).