Global Governance (Level 5)

Module Code: PES5008-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Peace Studies
FHEQ Level: FHEQ Level 5
Module Leader: Professor Christoph Bluth

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>12</td>
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<td>Tutorials</td>
<td>12</td>
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<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

The module aims to provide you with:

1. An understanding of the changing nature of governance in a globalizing world.

2. An understanding of the political dynamics which drive such changes.
3. An understanding of the implications for political processes such as democracy, participation, redistribution and accountability.

Outline Syllabus
The module will begin by analysing two related trends in governance: the neoliberal restructuring of the state and increasing connectedness inherent in globalisation. It will assess the relative implications of these for the nature of governance, examining different forms of multi-level governance and the shift to network forms of governance, including for example governance of environmental problems, conflict prevention, security and crime issues, trade, IHL and human rights, and others. Provide security rights and other issues. Debates surrounding the politics of jurisdiction or scale will be discussed. The emphasis throughout will be upon the ways in which distributions of power between interested actors enable those actors to influence changing modes of governance at different levels, and the implications for effectiveness, participation, accountability and democracy. These issues will be explored through extended case studies of contemporary and recent political issues.

Module Learning Outcomes
On successful completion of this module, students will be able to...

1. analyse the changing nature of governance and the political dynamics driving this and evaluate the implications of these changes for distributions of political and economic power.

2. carry out independent library-based research, select and assess an appropriate range and balance of literature for revisions purposes, and to apply academic analysis to current issues and key concepts relevant to the course.

3. engage in self-managed and organised academic enquiry and express views and arguments in concise form; develop ability to work cooperatively and productively in a group; practise presentation and writing skills.

Learning, Teaching and Assessment Strategy
Lectures, seminar presentations, directed reading and a research essay. The seminar presentations will be used to both complement the lecture material and to encourage you to focus on a specific aspect of a topic covered in one of the lectures. You will be asked to read extensively and undertake independent research as preparation for writing a 2,500 word essay.

Mode of Assessment

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Essay of 2500 words</td>
<td>0 hours</td>
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Legacy Code (if applicable)
**Reading List**

To view Reading List, please go to [rebus:list](#).