Regional Politics

Module Code: PES5004-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Social Sciences
Subject Area: Peace Studies
FHEQ Level: FHEQ Level 5
Module Leader: Dr David Harris

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>13</td>
</tr>
<tr>
<td>Tutorials</td>
<td>11</td>
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<tr>
<td>Directed Study</td>
<td>176</td>
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Availability Periods

<table>
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<tr>
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<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims
To introduce you to comparative approaches to the analysis of regional political, social and economic dynamics and to advance knowledge of the influence of history, conflict and the international system on national and regional politics, regionalism and regional security agendas.

Outline Syllabus
Regionalist and comparative approaches; geography and history; regime types: the state, institutions and government; party systems and representation; the economy and development; religion and politics; minorities and gender; regional trends, regionalism and regional agendas; regional organisations; state sovereignty and globalisation. Europe, the Americas, Sub Saharan Africa, Asia, Middle East.

Module Learning Outcomes
On successful completion of this module, students will be able to...

1. demonstrate analytical knowledge of regionalism theory and comparative political approaches, and be able to apply these to the understanding of regional and national developments and dynamics.

2. analyse regional / country specific case studies based on regionalism theory and comparative political approaches.

3. demonstrate develop time-management, self-organisation and autonomous research skills and will be able to communicate understanding and research findings in written and oral form.

Learning, Teaching and Assessment Strategy
Lectures will outline core themes, regional case studies and theoretical arguments. Seminars will provide an opportunity for reflection, thematic engagement and case study focus. The module will use broadcast media and digital learning to enhance your understanding and knowledge of the regions that we will be analysing in the module. The module is assessed through one essay of 2,500 words.

Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>2500 Word Essay</td>
<td>0 hours</td>
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Legacy Code (if applicable)
SP-5002D

Reading List
To view Reading List, please go to rebus:list.