Theory of Physiotherapy in Women's Health

Module Code: PAR7008-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Allied Health Professions and Midwifery
Subject Area: Physiotherapy and Rehabilitation
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>14</td>
</tr>
<tr>
<td>Tutorials</td>
<td>24</td>
</tr>
<tr>
<td>Laboratory</td>
<td>8</td>
</tr>
<tr>
<td>Directed Study</td>
<td>253.5</td>
</tr>
<tr>
<td>Examinations DO NOT USE</td>
<td>0.5</td>
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Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims
This module will enable the student to: Explore recent advances, knowledge and current physiotherapy practice applicable to women's health in a variety of healthcare settings.

Outline Syllabus
1) Critical analysis and application of anatomy and biomechanics with specific reference to the trunk and pelvis; normal physiology of the woman; age-related changes, dysfunction, injury and disease of the pelvic girdle and contents.
2) Critical evaluation of psychosexual dimensions of women's health, the painful perineum and dyspareunia.
3) Critical analysis of physiotherapy assessment, examination & evaluation processes used to identify problems & set rehabilitation goals using a variety of appropriate methods including musculoskeletal and vaginal examinations.

4) Critical evaluation of the application of therapeutic exercise, muscle re-education, manual therapies, biofeedback and electrotherapy, for pelvic floor, bladder and bowel function and dysfunction.

5) Breast care and lymphoedema management

6) Exercise and osteoporosis.

7) Critical evaluation of the selection and application of various management techniques including electrotherapy, therapeutic exercise, muscle re-education, manual therapies, posture re-education and coping strategies for labour.

8) Critical evaluation of the selection and application of management techniques in the management of women's health.

9) Critical reflection of legal, professional, cultural, religious, socio-economic, ethical issues and valid consent in Women's Health physiotherapy practice.

10) Reflect upon effective communication, counselling and health education skills within a holistic and patient-centred approach to the management of women's health throughout life.


Module Learning Outcomes

On successful completion of this module, students will be able to...

1. Critically review relevant anatomy, biomechanics, physiology, pathology and psychology in relation to physiotherapeutic management in women's health.

2. Critically evaluate and determine appropriate management related to advanced physiotherapy practice in women's health.

3. Synthesise and apply theoretical knowledge and an evidence-based approach to physiotherapy practice in the management of women's health.

4. Evaluate the role of other healthcare professionals involved in women's health in a variety of healthcare settings.

5. Critically reflect on and integrate current evidence-based physiotherapy practice to meet the specific health care needs of women throughout life.

6. Enhance your written and verbal communication skills through the undertaking of advanced literature searching, critical appraisal, presentations, teaching skills and the use of information technology.

7. Understand and take into account the influence of patients' cultural, religious and socio-economic backgrounds on their health and well-being.

8. Employ a holistic and patient-centred approach within the overall physiotherapy management of women's health.

Learning, Teaching and Assessment Strategy

Introductory lectures, small group discussions and seminar presentations will be used to develop theoretical knowledge, critical thinking and shared inter-professional learning (01,02,03,04,06). Practical workshops will enable the student to relate theoretical knowledge to practical skills using relevant examination techniques taking into account the
influence of patients' cultural, religious and personal preference (02,03,04,05,07,08).
Students will have the opportunity to undertake a formative presentation to their peers and
will receive both peer and academic feedback (03,04,05,06,07,08). As some of the module
is completed by distance learning the students will be encouraged to use the VLE to share
practice, case scenarios and literature (06). The directed study time will be used to review
relevant anatomy, physiology, biomechanics and pathology as well as undertaking advanced
literature searches, critical appraisal of relevant research and preparation for assessments
(01,02,03,04,05,06,07,08). The assessments will allow the student to demonstrate in depth
subject knowledge and develop their verbal and written presentation skills
(01,02,03,04,05,06,07,08). Throughout the module students will be encouraged to employ
a holistic and patient-centred approach within the overall physiotherapy management of
women's health (07,08). Formal and informal feedback will be given during practical
sessions, following presentations and written assignments (04,06).

Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Presentation to peers on a negotiated area of practice. Must be different topic to that used for systematic review.</td>
<td>0 hours</td>
<td>40%</td>
<td>Yes</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Systematic review of negotiated area of practice demonstrating how this will be used to advance local practice (3000 words)</td>
<td>0 hours</td>
<td>60%</td>
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Legacy Code (if applicable)
HPP-708T

Reading List
To view Reading List, please go to rebus:list.