Module Descriptor

Personal and Professional Development

Module Code: PAR5005-X
Academic Year: 2018-19
Credit Rating: 15
School: School of Allied Health Professions and Midwifery
Subject Area: Physiotherapy and Rehabilitation
FHEQ Level: FHEQ Level 5
Module Leader: Mr Michael Hellawell

Additional Tutors:

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>9</td>
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<tr>
<td>Tutorials</td>
<td>18</td>
</tr>
<tr>
<td>Directed Study</td>
<td>122.55</td>
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<tr>
<td>Examinations DO NOT USE</td>
<td>0.45</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims
To enhance the student's understanding of the range of knowledge required for personal and professional development of physiotherapy practice and how this is evidenced and judged.

Outline Syllabus
Models of Reflection and portfolio development
Essential Clinical Education; infection Control, managing interpersonal threat, moving and handling, Basic Life Support, Vulnerable Adult Child Protection, Equality and Diversity, Patient Safety, Conflict management.
Pertinent HPC & CSP standards
Preparation for practice assessment paperwork,
Assessment and Learning in Practice Settings (ALPs) Competencies
Audit
Leadership
Service improvement/development
Time management
Prioritisation
Delegation
Establishing Safe Practice
Incident Reporting
Complaints
Presentation skills
Medico legal policy and practice including consent and assessing capacity

Module Learning Outcomes
On successful completion of this module, students will be able to...

1 1.1 Analyse the nature and range of knowledge and skills required for personal and professional development

2 2.1. Apply pertinent professional standards to the development of own learning and knowledge in developing as a Physiotherapist.
2.2 Discuss how physiotherapy professional development is demonstrated, appraised and judged.
2.3 Explore the role of the service users and carers in personal, professional and service development.

3 3.1 Present to academic standards.
3.2 Apply reflective processes to the development of own learning and knowledge in developing as a physiotherapist.
3.3 Use presentation software.
3.4 Demonstrate communication skills.

Learning, Teaching and Assessment Strategy
Teaching will focus on the theme of developing the awareness and understanding of professional standards in relation to self, others and local services. This will be achieved by students engaging in a series of key lectures and activities designed to explore the professional standards for practice and continuing professional development 1.1, 2.1, 2.2. In addition students will engage in themed development sessions on management knowledge and skills, ethical and professional issues and service user involvement in practice and service development 2.3, 3.2. Students will be encouraged to support all activities with an ongoing portfolio of evidence. Formative assessment in semester one will
test the identification of pertinent professional bodies standards for practice and continuing Professional Development via online multiple choice questions.

In the assessment the student will evidence how a current Health Professions Council standard of continuing professional development is being worked towards. This will bring together all the learning to demonstrate that all elements of the learning outcomes have been achieved.

**Mode of Assessment**

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<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Presentation</td>
<td>Presentation 15 minutes and Questions 10 minutes</td>
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**Legacy Code (if applicable)**

HP-P503W

**Reading List**

To view Reading List, please go to [rebus:list](http://rebus:list).