Clinical Practice and Professional Studies

Module Code: OPT6017-D
Academic Year: 2018-19
Credit Rating: 40
School: School of Optometry and Vision Science
Subject Area: Optometry
FHEQ Level: FHEQ Level 6

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>14</td>
</tr>
<tr>
<td>Seminar</td>
<td>6</td>
</tr>
<tr>
<td>Laboratory</td>
<td>154</td>
</tr>
<tr>
<td>Directed Study</td>
<td>226</td>
</tr>
</tbody>
</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
</tr>
</tbody>
</table>

Module Aims

To provide students with clinical practice in all aspects of optometry. An introduction to the College of Optometrists pre-reg year. To provide a structure that allows the student to deal safely, accurately, efficiently & courteously with patients who present for examination in an optometric practice or clinic and to dispense, if required, a suitable optical prescription. To discuss refractive surgery options. To stimulate an understanding of the structure of the profession of optometry & the laws & standards governing the optometrist, to provide an introduce the concept of profession' ethics

Outline Syllabus

Module Learning Outcomes

On successful completion of this module, students will be able to...

1  1.1 Analyse the variety of problems and solutions encountered during an eye examination, binocular vision assessment, contact lens fitting, collection and aftercare and when dispensing spectacles.
    1.2 Appraise the normal and abnormal human visual system
    1.3 Explain the development and structure of the profession of optometry; the skills involved and requirements of running a successful business; the legal restrictions affecting practise as an optometrist

2  2.1 Perform an eye examination on `real` patients & dispense spectacles.
    2.2 Evaluate patients `problems and give appropriate advice to the visually impaired patient
    2.3 Perform specialist eye examinations in binocular vision & contact lenses and exercise appropriate judgement in dealing with routine problems in these areas
    2.4 Provide appropriate advice and information about a range of refractive surgery options
    2.5 Work within the appropriate professional, legal and ethical frameworks in the practice of optometry

3  3.1 Access a variety of digital media through directed study.
    3.2 Communicate with patients to a professional standard
    3.3 Exercise appropriate judgement in patient management
    3.4 Demonstrate problem-solving skills in relatively complex clinical cases

Learning, Teaching and Assessment Strategy

This module is based on participation in Primary Care Clinics, Dispensing Clinics, Low Vision Clinics, Contact Lens Clinics, Binocular Vision Clinics, Referral Refinement Clinics with supervised examination of patients and hospital visits. The module will include a lecture series and interactive sessions to look at individual cases in law and ethics and to illustrate
best practice methods of business and customer management.

### Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summative</td>
<td>Examination - closed book</td>
<td>Closed book, unseen written and MCQ examination on UK law, professionalism and ethics relating to optometry.</td>
<td>2 hours</td>
<td>30%</td>
<td>No</td>
</tr>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Submission of a completed reflective logbook at the end of module. PASS/FAIL</td>
<td>%</td>
<td></td>
<td>No</td>
</tr>
<tr>
<td>Summative</td>
<td>Computerised examination</td>
<td>Clinical Recognition and Diagnosis (CRAD) MCQ computerised examination via Blackboard - semester 2</td>
<td>1.5 hours</td>
<td>20%</td>
<td>Yes</td>
</tr>
<tr>
<td>Summative</td>
<td>Clinical Assessment</td>
<td>General clinical station exams: distributed throughout stage 3.</td>
<td>1.5 hours</td>
<td>50%</td>
<td>No</td>
</tr>
</tbody>
</table>

### Legacy Code (if applicable)

OP-0614K

### Reading List

To view Reading List, please go to rebus:list.