Clinical Optometry and Communication Skills

Module Code: OPT5004-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Optometry and Vision Science
Subject Area: Optometry
FHEQ Level: FHEQ Level 5

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Laboratory</td>
<td>48</td>
</tr>
<tr>
<td>Directed Study</td>
<td>128</td>
</tr>
</tbody>
</table>

Availability Periods

<table>
<thead>
<tr>
<th>Occurrence</th>
<th>Location/Period</th>
</tr>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

To enable students to execute clinical examinations and communicate effectively with patients.

Outline Syllabus

Lectures:

Semester 2: Introduction, Recording 1, Recording 2, Communication skills 1, Communication skills 2, Communication skills 3, Thinking about refractive error correction (plus the duochrome test), Patient information leaflets and websites, Summarising diagnoses, prognoses and management plans, Referral letters, Prescribing 1, Prescribing 2

Practical Clinical Sessions:


Semester 2: Retinoscopy (2 weeks), Eye Clinic, Case history, Case history video self-assessment sheet, Eye Clinic, Monocular subjective refraction (2 weeks), Eye Clinic, Diagnoses & management, discussions/Referral letter (2 weeks), Eye Clinic.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. Describe the different component parts that make up an eye examination.
2. Analyse these component parts.
3. Describe how to communicate effectively with a patient.
4. Analyse case history information from patients with a variety of symptoms and identify missing elements.
5. Critically appraise communication skills used within an eye examination.
6. Analyse clinical information and formulate appropriate correspondence to another health professional.
7. Begin to communicate effectively with people in a clinical setting.
8. Begin to develop clinical problem-solving skills.

Learning, Teaching and Assessment Strategy

This module is based on a lecture series reinforced by 2-hour clinical practical sessions.

Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Continual clinical assessment documented in clinical logbook to be handed in at the end of week 12 of sem 2</td>
<td>0 hours</td>
<td>30%</td>
<td>No</td>
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<tr>
<td>Summative</td>
<td>Computerised examination</td>
<td>Closed book unseen computerised examination via Blackboard in semester 2 examination period</td>
<td>2 hours</td>
<td>70%</td>
<td>Yes</td>
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<td>-----------</td>
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<tr>
<td>Referral</td>
<td>Computerised examination</td>
<td>Supplementary assessment: closed book unseen computerised examination via Blackboard.</td>
<td>2 hours</td>
<td>100%</td>
<td>No</td>
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**Legacy Code (if applicable)**

OP-0401L

**Reading List**

To view Reading List, please go to rebus:list.