Wound Assessment and Management

Module Code: NUR7061-C
Academic Year: 2018-19
Credit Rating: 30
School: School of Nursing and Healthcare Leadership
Subject Area: Nursing
FHEQ Level: FHEQ Level 7 (Masters)

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>31</td>
</tr>
<tr>
<td>Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Laboratory</td>
<td>5</td>
</tr>
<tr>
<td>Directed Study</td>
<td>260</td>
</tr>
<tr>
<td>Examinations DO NOT USE</td>
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</tbody>
</table>

Availability Periods

Occurrence | Location/Period
------------|-----------------|
BDA         | University of Bradford / Semester 1 (Sep - Jan)

Module Aims
To provide students with an opportunity to critically review wound assessment and management approaches of relevance to their own clinical practice leading to the development of practice which will enhance patient care. To develop a critical understanding of wound assessment and management.

Outline Syllabus

Module Learning Outcomes

On successful completion of this module, students will be able to...

1.1 1.1 A systematic understanding of knowledge and critical awareness of the political and professional issues that are influential in the development and management of wounds.
1.2 1.2 Evaluate critically the current literature underpinning a wound assessment or management topic.
2.1 2.1 Demonstrates competence in wound assessment and management
2.2 2.2 Deals with complex issues both systematically and creativity, makes sound judgement in the absence of complete data to evaluate a specific area of knowledge relating to developing practice
2.3 2.3 A comprehensive understanding of the techniques applicable to assessment of a patient, identifying accurate wound assessment and management strategies
3.1 3.1 The exercise of initiative and personal responsibility
3.2 3.2 Decision making and competence in complex situations

Learning, Teaching and Assessment Strategy

Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 2.1, 2.2). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 2.1, 2.2, 2.3). Directed study provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs and contextualise learning to the students' own area of practice (LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1). Technology will be used to enhance learning whenever appropriate and may be used to deliver core content. VLE will be used to provide access to online resources, lecture notes & external links to websites of interest and simulation in labs and practicals will be used, if appropriate, to acquire new skills. Other consists of opportunities to participate in practice, enhance acquisition of skills and gain competence (LO 1.1, 1.2, 2.1, 2.2, 2.3).

Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. LO 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2 are assessed by Mode of Assessment 1. Skills in practice are assessed by mode of assessment 2.
### Mode of Assessment

<table>
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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<td>Examination - practical/laboratory</td>
<td>Clinical assessment</td>
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<td>Coursework</td>
<td>FINAL assignment - 4000 words</td>
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### Legacy Code (if applicable)

### Reading List

To view Reading List, please go to rebus:list.