Communicable Disease Control: Emergence, Detection and Response

Module Code: NUR7047-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Nursing and Healthcare Leadership
Subject Area: Nursing
FHEQ Level: FHEQ Level 7 (Masters)

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>25</td>
</tr>
<tr>
<td>Tutorials</td>
<td>10</td>
</tr>
<tr>
<td>Directed Study</td>
<td>165</td>
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Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>BDA</td>
<td>University of Bradford / Semester 1 (Sep - Jan)</td>
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Module Aims

(1) Critically enhance and develop specialised knowledge and understanding of communicable diseases from a national and international perspective.
(2) To critically evaluate professional decision making and review communicable disease health care practice in student’s own professional areas.

Outline Syllabus

Introduction to communicable diseases: patterns of infection, infectious disease threats, surveillance systems and epidemiological investigations. Contact diseases (skin and eye conditions): sexually transmitted diseases, HIV/AIDS, malaria, diseases spread through
faeco-oral route, air borne diseases, Tuberculosis, Hepatitis, viruses, hospital acquired infection. Global patient safety challenge: cross infection control, trends, prevention and control measures, effectiveness of a number of key national disease control programmes, for example working on the efficacy, safety and uptake of vaccines in routine use; the uptake and effectiveness of national screening, antibiotic use and misuse. Role of NGO, WHO, policy and government targets, surveillance of targets. Service planning; contingency, responsibility, inequality, public perception of threat, organizational responsiveness. Role of the media, UK Infection Control and management of public health threats.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1.1 Critically evaluate current research and apply a systematic understanding of patterns of infectious diseases to demonstrate awareness of current problems in your own area of clinical practice.

1.2 Articulate potential challenges and opportunities for public health actions, both global and domestic, to strengthen capabilities in prevention, detection, and response.

2.1 Utilise critical reasoning to evaluate complex clinical problems relating to public health management of communicable diseases at local, regional, national and international levels.

2.2 Critically evaluate and assess the capacity of health care systems to detect and respond to microbial threats to health.

3.1 Critical appraisal and decision making in complex clinical situations.

3.2 Critical reflection to assess own learning needs and skills as an autonomous learner.

Learning, Teaching and Assessment Strategy

Learning Teaching & Assessment Strategy: Research informed key lectures will deliver core content; providing students with the opportunity to acquire knowledge and develop conceptual understanding (LO 1.1, 1.2, 2.1, 2.2). Seminars and group learning will be used to facilitate teacher/learner/ peer dialogue and inter-professional discussion and further develop and challenge conceptual understanding (LO 1.1, 1.2, 2.1, 2.2, 3.1, 3.2). Directed study and additional hours described as `Other¿ provides students with the opportunity to undertake reading, participate in enquiry based learning, address individual learning needs, contextualise learning to the students own area of practice and reflect on practice. (LO 1.1, 1.2, 2.1, 2.2, 3.1, 3.2) VLE will be used to provide access to online resources, lecture notes & external links to websites of interest. Labs and practicals will be held, if appropriate, to acquire new skills. Formative assessment and feedback at individual tutorials, meetings and through electronic communication will facilitate reflection and student self-assessment. Assessment mode 1 will each assess all learning outcomes.

Mode of Assessment
<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Crit evaluate how professionals &amp; organisations manage delivery of health protection for communicable disease 4000 words</td>
<td>0 hours</td>
<td>100%</td>
<td>No</td>
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**Legacy Code (if applicable)**
HN-7002D

**Reading List**
To view Reading List, please go to [rebus:list](#).