Practice Placement 3

Module Code: NUR4015-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Nursing and Healthcare Leadership
Subject Area: Nursing
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>20</td>
</tr>
<tr>
<td>Seminar</td>
<td>20</td>
</tr>
<tr>
<td>Work based learning</td>
<td>240</td>
</tr>
<tr>
<td>Laboratory</td>
<td>40</td>
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<tr>
<td>Directed Study</td>
<td>39</td>
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Availability Periods

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<th>Occurrence</th>
<th>Location/Period</th>
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<tr>
<td>MYA</td>
<td>Mid Yorkshire Hospital NHS Trust / Semester 2 (Feb - May)</td>
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<tr>
<td>BDA</td>
<td>University of Bradford / Semester 3 (June - Oct)</td>
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Module Aims

You will undertake practice experience delivering holistic nursing care, reflecting upon your own role in promoting and protecting the health and well-being of service users. You will use your knowledge of the determinants of health and well-being, health inequalities and patterns of health and illness to understand the profile and needs of the community in which you are working. You will demonstrate safe and competent nursing practice,
knowledge, skills and professional behaviours required at the point of first stage progression.

Outline Syllabus

Preparation for Practice:
Introduction to the context of placement - local 'communities' and related health issues
Public Health – role of the nurse in preventative health
Health Promotion – Health & Social Care & PIVO Services – priorities and Service User engagement
Clinical Skills & Simulation:
Pain assessment and use of assessment tools; Assessment of conscious levels; Wound care
Evaluation of placement learning and experience
Collaborative working and communication with: Service users/carers/families & colleagues across professions/organisations
Reflective Practice Forum (mid-point placement) – Professional Portfolio Development & PAD,
Reflection in and on action, Review of placement learning and peer discussion - values,
attitudes and beliefs influencing practice.
Evaluation and feedback and student self-assessment, peer review
Safe administration and calculation of medication (Safe Medicate)

Module Learning Outcomes

On successful completion of this module, students will be able to...

1  1.1 Describe the role of the nurse within public health in promoting health and well-being.
   1.2 Discuss how lifestyle choices impact upon the health and wellbeing of an individual within the context of ‘family’ and ‘community’.
   1.3 Outline safeguarding policy applied to vulnerable individuals within the context of health and social care.
   1.4 Demonstrate understanding of safe administration and calculation of medication.

2  2.1 Demonstrate respect for diverse health attitudes, values and beliefs.
   2.2 Use an appropriate tool(s) to assess an individual’s health and social care needs.
   2.3 Use appropriate strategies to undertake and plan health promotion interventions with individuals.
   2.4 Demonstrate partnership working with services users, carers and families.

3  3.1 Examine and use research from a range of sources to promote health and safeguard individuals.
   3.2 Examine evidence of achievement and review own professional development and record in reflective portfolio.
   3.3 Review communication strategies used to influence individuals’ understanding and decision making.

Learning, Teaching and Assessment Strategy

This module will build on your professional knowledge (LO 1.1, 1.2, 1.4, 3.2) and practical skills within the placement setting. You will undertake planned, supervised and supported practice placement learning and be prepared to participate in and apply your knowledge and understanding of the determinants of health and well-being within the context of public health (LO 1.3) Research informed lectures, seminars, group discussion and directed reading
will help you build-on, consolidate and utilise knowledge gained from the Concepts of
Health and Wellbeing module within your field of practice and across professional
boundaries (LO 2.1, 2.2, 2.3, 2.4, 3.1). Small group, peer reviewed, simulated clinical skills
will enable you to practice skills in a safe and supported learning environment
NMC Essential Skills Clusters and Standards for Competence will assess your learning and
will inform your reflections within your professional portfolio (LO 3.2, 3.3). The module will
be delivered in collaboration with service users and practitioners reflecting
contemporaneous healthcare practice. The VLE will be used to provide access to online
resources, lecture notes & external links to websites of interest. Los 1.2, 1.3, 1.4, 2.1,
2.2, 2.3, 2.4, 3.1, 3.2, & 3.3 will be assessed by mode of assessment 1. LOs 1.1, 1.2, 2.3,
2.4, & 3.3 will be assessed by mode of assessment 2. LO 1.4 will be assessed by mode of
assessment 3.

**Mode of Assessment**

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<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tr>
<td>Summative</td>
<td>Computerised</td>
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<td>Clinical Assessment</td>
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<td>Clinical Assessment</td>
<td>Reflection</td>
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**Legacy Code (if applicable)**

**Reading List**
To view Reading List, please go to [rebus:list](rebus:list).