Foundations of Marketing

Module Code: MAR4002-B
Academic Year: 2018-19
Credit Rating: 20
School: School of Management
Subject Area: Marketing
FHEQ Level: FHEQ Level 4

Pre-requisites:
Co-requisites:

Contact Hours

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Lectures</td>
<td>24</td>
</tr>
<tr>
<td>Tutorials</td>
<td>23</td>
</tr>
<tr>
<td>Directed Study</td>
<td>152.5</td>
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</table>

Availability Periods

<table>
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<tr>
<th>Occurrence</th>
<th>Location/Period</th>
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<tbody>
<tr>
<td>ONA</td>
<td>College of Banking and Financial Studies, Oman / Academic Year (Sept - )</td>
</tr>
<tr>
<td>BDA</td>
<td>University of Bradford / Academic Year (Sept - May)</td>
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Module Aims

To provide the student with the foundations for understanding the principles of marketing and to understand how such concepts apply to marketing practice in business.

Outline Syllabus

The module is split into two main parts.
In part one of the module key principles of marketing will be taught which will include coverage of marketing orientation; segmentation, targeting and positioning; market analysis; and issues relating to the marketing mix (4Ps).
Part two of the module aims to develop such knowledge in the context of specialist areas of marketing, including branding, creativity in marketing, services marketing, new product
development, sales marketing and entrepreneurship. These topics will provide students with a number of tools to use in the working environment and an understanding of issues surrounding sustainable working in marketing.

Module Learning Outcomes

On successful completion of this module, students will be able to...

1. a) understand the key concepts and principles of marketing;
   b) understand how such concepts and principles are used to inform marketing practice in business.

2. a) understand how markets are segmented;
   b) devise appropriate marketing activities to help position an organisation within a market.

3. a) manage a project and work within a group;
   b) take responsibility for group work and time management;
   c) develop their understanding of the commercial sector through collecting and analysing data;
   d) develop their written (using appropriate IT media) and oral presentation skills.

Learning, Teaching and Assessment Strategy

A weekly one hour lecture plus 23 seminars. Seminars will be largely student-led and activities will involve case study analysis, activity based learning and small group presentations. Extensive use of videos, formative assessments and the virtual learning environment are used to help support student learning. Oral formative feedback will be given regularly by tutors during seminars and written summative feedback is given after the submission of formal written work and verbal presentations.

The course is divided into two main sections. Section one introduces the key principles of marketing and Section two aims to develop this understanding within specialist areas of marketing.

Mode of Assessment

<table>
<thead>
<tr>
<th>Type</th>
<th>Method</th>
<th>Description</th>
<th>Length</th>
<th>Weighting</th>
<th>Final Assess'</th>
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<tbody>
<tr>
<td>Summative</td>
<td>Examination</td>
<td>closed book exam</td>
<td>1.5 hours</td>
<td>50%</td>
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<tr>
<td></td>
<td>- closed book</td>
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<tr>
<td>Summative</td>
<td>Coursework</td>
<td>Group assignment (up to 6000 words); SUPPLEMENTARY</td>
<td>-6000 words</td>
<td>50%</td>
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<td>Individual assignment (up to 3500)</td>
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Legacy Code (if applicable)
MAN1073L

Reading List
To view Reading List, please go to rebus:list.